

# Welcome to the Eighth Grade Parent Meeting!



**Thursday, February 20<sup>th</sup>, 2025**  
**5:30 PM – Chiles High Auditorium**

**Mr. Joe Burgess**  
**Principal**

**<http://www.leonschools.net/chiles>**



# Chiles High PTO



**Thursday, February 20<sup>th</sup>, 2025**  
**5:30 PM – Chiles High Auditorium**

[chilespto@gmail.com](mailto:chilespto@gmail.com)

[Chiles PTO Page](#)

[Chiles PTO Facebook Page](#)





# Reminders

- Join the Chiles listserv
- Group tours for students new to Chiles  
Tues/Wed/Thurs the week of orientation  
at 10am
- Stay in the loop with Remind text alerts! Text  
the appropriate class code below to 81010 to  
sign up for important  
reminders. Visit remind.com for more  
information about the service.
- Current 8<sup>th</sup> Graders (rising Freshman)  
@chiles29

# Welcome to Chiles Guidance and Counseling Department!



**Thursday, February 20<sup>th</sup>, 2025**  
**5:30 PM – Chiles High Auditorium**



**Mrs. Alice Mathis**



# Guidance and Counseling Team

## School Counselors:

- Natalie Garner      A-De
- Sarah Bender      Dh-Je
- Alice Mathis      Jh-Mi
- Natalie Ferrera      Mo-Rod
- Brigitte Robinson      Roe-Z

## Team Members:

- Shaila Behara, Secretary
- Kanwal Majid, Registrar

# Chiles High School - 2025-26



Something for everyone - academics, vocational and technical programs, fine arts, athletics, activity clubs, service clubs and more.

Orientation – Friday, August 8, 2025, 8 – 10 A.M.

Homeroom – Several days during first week to review aspects of high school..

Tools available – online grade system (FOCUS), teacher websites (optional)

Lunch – one lunch time, many menu options, Jrs. and Srs. may go off campus with grades and parent approval.

Parking lot – very busy at the beginning and end of school.

## Bell Schedule

|               |               |
|---------------|---------------|
| 7:30 - 8:20   | First Period  |
| 8:25 - 9:20   | Second Period |
| 9:25 - 10:15  | Third Period  |
| 10:20- 11:15  | Fourth Period |
| 11:15 - 11:55 | Lunch         |
| 12:00 - 12:50 | Fifth Period  |
| 12:55 - 1:50  | Sixth Period  |





# Articulation Process

**\*School Counselors have met with students at most feeder middle schools to discuss options and distribute Course Request Forms.**

**Counselors will return to these middle schools to review forms with students. \*Private and home school students must complete registration process with central registration.**

**\*Encourage balance of challenging academics, courses of interest and extra curricular involvement. Students should get involved on our campus!**

**Credits are earned by passing a semester of a course. (Classes with an EOC will be awarded one full year credit only).**

**Students will have an official record, called a transcript, with unweighted and weighted grade point average (GPA) after the completion of one semester of a high school coursework. High school transcript is cumulative for credits and GPA.**

**Unweighted GPA is based on all courses awarded the standard grading of:**

**A = 4.0                      B = 3.0                      C = 2.0                      D = 1.0**

**Weighted GPA is based on:**

**Honors and honors gifted courses awarded an extra .5 for a semester grade of a C or better.    A = 4.5                      B = 3.5                      C = 2.5**

**Advanced Placement and dual enrollment courses are awarded an extra 1.0 for a semester grade of C or higher.    A = 5.0                      B = 4.0                      C = 3.0**



# Graduation Requirements

- A four-year, minimum of 24-credits standard program, or
- ACCEL 18 credit program

## Standard 24 Credit Graduation Requirements

### English – 4 credits

- Math – 4 credits (to include Algebra I, and Geometry )
- Science – 3 credits (to include Biology )
- Social Studies – 3.5 credits ( World History, Personal Finance, United States History, Economics and United States Government)
- Health Opportunities in Physical Education (HOPE) – 1 credit
- Fine Art or DOE Approved Practical Art – 1 credit
- Electives – as needed for a total of 24 credits (8 credits)
- Earn a 2.0 cumulative unweighted GPA
- Reading Testing requirement – Pass 10th Grade FAST/ELA Exam (reading)
- Math Testing Requirement – Pass Algebra 1 EOC/BEST Test (math)





- **Must take End Of Course Exams (EOC) for \*Algebra I or Geometry and meet required score; must also EOC for Biology and US History.**
- **Scholar and Merit Designation information is available on the Florida Dept. of Education website or by clicking on this link: <https://www.fldoe.org/core/fileparse.php/7764/urlt/standarddiplo marequirements.pdf>**



# 9<sup>th</sup> Progression

## 9<sup>th</sup> grade students typically enroll in five required courses:

English I (general, honors, honors/gifted)

Math

Science

World History

Health Opportunities in Physical Education (HOPE)

- The Pre-AP program allows for acceleration in the social studies area. Students who participate in Pre-AP enroll in **World History Honors** the following year students can pursue Advanced Placement courses.
- The AP Accel program allows for acceleration in social studies. Students who participate in AP Accel begin taking Advanced Placement coursework in 9<sup>th</sup> grade. Those students enroll in **Advanced Placement World History or Advanced Placement Human Geography**. In addition, with prerequisites, have the option to enroll in **AP Biology**



# Registration and Dates to Remember

- TONIGHT – **Curriculum Fair** 6:00 – 7:30pm – Chiles Gym
- February 11 and 12 - School Counselors from Chiles visited feeder middle schools.
- March 3 – Students return completed registration forms to their middle school.
- April 1 and 3 - School Counselors from Chiles visit the middle schools to review course request forms.
- May – Course verification forms available to see in FOCUS/mailed home.
- July – Course schedules mailed home.
- August – Freshman Orientation at Chiles HS on the Friday, August 8th prior to start of school. First Day of School – Monday, August 11th.
- For Private and Homeschool students: *Pre-registration* information is available on our website under “Prospective Students”.



# Florida Bright Futures Scholarships

- [Academic Scholars Award](#) - Pro-rated per hour tuition coverage at a Florida post secondary institution.  
**Requirements:** 3.5 weighted\* GPA (16 required academic credits), and Qualifying SAT, ACT or CLT – TBD junior year and 100 hours of community service or 100 hours of work hours. (*Forms and Guidelines available on Chiles website – Guidance link*)
  
- [Florida Medallion Scholars Award](#) - Pro-rated per hour tuition coverage at a Florida post secondary institution.  
**Requirements:** 3.0 weighted\* GPA (16 required academic credits) and Qualifying SAT, ACT or CLT TBD junior year and 75 hours of community service or 100 hours of work hours. (*Forms and Guidelines available on Chiles website – Guidance link*)
  - 16 required academic credits include:*
    - 4 English*
    - 4 Math (Algebra I level and higher)*
    - 3 Science*
    - 3 Social Science*
    - 2 Foreign Language (in the same language)*
  
- The SAT and ACT writing subtests will not be used for determining Bright Futures eligibility.
- Statewide Scholarship Weighting awards .25 per semester for honors, AP and DE courses with a “C” or higher. Advanced foreign language is not honors for BF.



# Gold Seal Vocational Scholarship

- [Florida Gold Seal Vocational Scholars Award](#) - Pro-rated per hour tuition coverage for a vocational/technical program at a FL post secondary institution.

**Requirements:** 3.0 weighted GPA (16 required credits for graduation), 3.5 GPA in a 3 credit vocational program, 30 hours of community service or 100 hour of work hours, (*Forms and Guidelines available on Chiles website – Guidance link*) and a passing score on a college placement test (SAT- Reading-24, Writing/Language-25, Math- 24, , ACT 19 Reading, 17 English, 19 Math or PERT 106 Reading, 103 Writing, and 114 Math

Culinary Arts I  
Culinary Arts II  
Culinary Arts III

DCT I  
DCT II  
DCT III

Welding I - VIII

Digital Design I  
Digital Design II  
Digital Design III

Digital Media I  
Digital Media II  
Digital Media III

Digital Information Technology  
Web Design I  
Web Design II


Criminal Justice I  
Criminal Justice II  
Criminal Justice III

\*\*\* Satisfactory completion of a three credit sequential vocational program may award TCC credit toward an A.S. degree. See Leon County Schools Career Pathways Bulletin.

# Community Service Documentation



Students can begin earning the community service hours for Bright Futures once they are promoted to 9<sup>th</sup> grade. (during the summer after 8<sup>th</sup> grade)


**SCHOOL DISTRICT OF LEON COUNTY**

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**BRIGHT FUTURES RECORD OF VOLUNTEER SERVICE OR WORK HOURS**

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**Student's Name:** \_\_\_\_\_ **LCS Student ID #:** \_\_\_\_\_  
**High School:** \_\_\_\_\_ **Graduation Year:** \_\_\_\_\_  
**Student's Phone #:** \_\_\_\_\_ **Student Email:** \_\_\_\_\_  
**Parent Name:** \_\_\_\_\_ **Parent Phone #:** \_\_\_\_\_  
**Parent Email:** \_\_\_\_\_

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- Students must complete a program of volunteer service or, beginning with a high school student graduating in the 2022-2023 academic year and thereafter, paid work, as approved by the school board. Students must earn either the required volunteer service **OR** paid work hours, **but not a combination of both**.
- Students may identify a social or civic issue or a professional area that interests them and develop a plan for their personal involvement in addressing the issue or learning about the area. Such volunteer service or paid work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office.
- Students must, evaluate and reflect upon their volunteer service or paid work experience by documenting in writing. The document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service or paid work.
- Students must complete volunteer service hours **OR** paid work hours during high school and by high school graduation. Students can log hours starting upon completion of the eighth (8<sup>th</sup>) grade. Volunteer or work hours earned prior to the student's last day as an eighth (8<sup>th</sup>) grader will not be accepted. The hours must be documented in writing, and signed by the student, the student's parent or guardian, **AND** a representative of the organization.
- Students **may not** receive academic credit for the volunteer service work performed. Volunteer service hours may not benefit the student financially or materially, or be service to family members defined as: parents, grandparents, siblings, aunts, uncles, cousins, nieces, nephews, and spouses, including aforementioned step relations. Paid work hours **will not** count where a family member is verifying the hours.
- Volunteer service hours cannot be hours mandated by the court.

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**Total Number of Volunteer Service Hours OR Work Hours (from page 2):** \_\_\_\_\_

**I verify that the hours listed on this log sheet were volunteer hours OR work hours as documented.**

**Student Signature:** \_\_\_\_\_ **Parent Signature:** \_\_\_\_\_

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**For Office Use Only:**

Received by (School Staff): \_\_\_\_\_ Date: \_\_\_\_\_  
 Hours Entered in FOCUS: \_\_\_\_\_  
 Total Hours in FOCUS: \_\_\_\_\_  
 Counselor Name: \_\_\_\_\_ Date: \_\_\_\_\_

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Revised: November, 2022

**LCS Verification of Community Service Volunteer Hours OR Work Hours Performed in Grades 9-12 for the Florida Bright Futures Scholarship Program**

| Scholarship                         | Volunteer Service Hours Required | Paid Work Hours Required |
|-------------------------------------|----------------------------------|--------------------------|
| Florida Academic Scholarship (FAS)  | 100                              | 100                      |
| Florida Medallion Scholarship (FMS) | 75                               | 100                      |
| Gold Seal CAPE (GSC)                | 30                               | 100                      |
| Gold Seal Vocational (GSV)          | 30                               | 100                      |

**I am submitting (circle one):**    VOLUNTEER SERVICE HOURS    PAID WORK HOURS

**Complete the Volunteer Service and Work Log Below**

| Date of Activity   | Agency/Place of Activity | Duties Performed | # Hours Worked | Supervisor Signature |
|--------------------|--------------------------|------------------|----------------|----------------------|
|                    |                          |                  |                |                      |
|                    |                          |                  |                |                      |
|                    |                          |                  |                |                      |
|                    |                          |                  |                |                      |
|                    |                          |                  |                |                      |
|                    |                          |                  |                |                      |
|                    |                          |                  |                |                      |
|                    |                          |                  |                |                      |
|                    |                          |                  |                |                      |
|                    |                          |                  |                |                      |
| <b>TOTAL HOURS</b> |                          |                  |                |                      |

**Supervisor's Name:** \_\_\_\_\_ **Supervisor Phone #:** \_\_\_\_\_  
**Supervisor's Signature:** \_\_\_\_\_ **Supervisor Email:** \_\_\_\_\_

**Write a short paragraph on "What did you learn from your volunteering or work experiences?"**



# **(ESOL)English for Speakers of Other Languages**



## **English for Speakers of Other Languages**

The ESOL program is governed by State laws that comply with the Consent Decree, the legal framework for provision of services to students who speak a language other than English. Students are identified upon registration at their zoned school, and after initial screening on an English proficiency test. Leon County Schools (LCS) serves approximately 1000 English Language Learners (ELLs).

## **English Language Learners**

### **Services to ELLs**

- Annual individual meeting with Student and Parent to review Student Plan.
- Testing accommodations to include, small group testing and word to word dictionary in the student's native language.
- Yearly ESOL Program Parent and Student Dinner and Meeting with invited guests and Chiles support services for ELLs.



# Section 504

- Eligibility is determined by conducting a 504 Evaluation at the school setting.
  - A documented physical or mental impairment is required for eligibility. Periodically, re-evaluations and/or plan reviews will be conducted as warranted. If your student is 504 eligible, their eligibility and/or accommodation plan will transition to high school.
  - Eligibility under Section 504 does not automatically qualify a student for an accommodation plan. This determination is made during the 504 Evaluation.
- SAT/ACT Testing Accommodations with 504's
  - Requests are typically submitted by the 504 Coordinator at the request of the student and parent. Consent to Release Information must be signed by a guardian prior to submitting the request.
  - SAT/ACT determine their criteria for allowable accommodations. Typically, the plan should be in place for four months or longer and the accommodations should be utilized in the classroom.

# Welcome to Chiles Pre-AP & AP Accel



**Thursday, February 20<sup>th</sup>, 2025**  
**5:30 PM – Chiles High Auditorium**



**Mrs. Katherine Quick**  
**AP Accel Coordinator**  
**Gifted Coordinator**



# Pre-AP Program

## Pre-AP Program Requirements

- 3.20 GPA
- For the 2025-2026 school year it is required that you score a **level 3 or higher** on the FAST/ELA to be eligible to participate in this program.
- Using 7<sup>th</sup> grade Reading FAST



# AP Accel Program

## AP Accel Program Requirements

- 3.9 GPA or higher
- For the 2025-2026 school year it is required that you score a **level 4 or higher** on the FSA/ELA to be eligible to participate in this program.
- Using 7<sup>th</sup> grade Reading FAST

For more information please contact our Pre AP and AP Accel coordinator, Mrs. Kat Quick at [quikk@leonschools.net](mailto:quikk@leonschools.net)



# Welcome to Chiles Gifted Program!



**Thursday, February 20<sup>th</sup>, 2025**  
**5:30 PM – Chiles High Auditorium**



**Mrs. Katherine Quick**  
**[quickk@leonschools.net](mailto:quickk@leonschools.net)**





# Chiles Gifted Program

- Gifted Students are served in academic classes taught by gifted endorsed teachers
- Due to the number of classes offered at the high school level and scheduling concerns, not all gifted classes are pure gifted courses and not all courses offer a gifted section.
- Educational Plans for gifted students high school years will be developed and available for review and signing at the Gifted Parent Meeting
- Additional information will be available at that time.

**Gifted Parent Night**  
**CHS IRC**

**Conferences begin at 5:15 PM, May 7th, 2025**

# **Welcome to Chiles Advanced Placement Program!**



**Thursday, February 20<sup>th</sup>, 2025  
5:30 PM – Chiles High Auditorium**

**Mrs. Bonni Warren  
Director of Advanced Placement**





## **Research shows:**

**Research shows students who take AP courses and exams are more likely than their peers to attend college and graduate on time. Even AP Exam scores of 1 or 2 predict better college outcomes than academically similar college students who didn't take an AP course and exam.**



# Reasons to take AP:

- **AP students learn essential time management and study skills needed for college and career success.**
- **They dig deeper into subjects that interest them and learn to tap their creativity and their problem-solving skills to address course challenges.**
- **Students who take AP courses send a signal to colleges that they're serious about their education and that they're willing to challenge themselves with rigorous coursework.**
- **Research shows that students who take AP courses and exams are much more likely than their peers to complete a college degree on time—which means they avoid paying for, for example, a fifth year of tuition.**

# AP Exam Statistics:



## NATIONAL STATISTICS

- **Number of exams taken in 2024: 4,865,144**
- **Mean Score: 3.06**

## CHILES HIGH SCHOOL STATISTICS

- **Number of students taking 1 or more exams in 2024: 788**
- **Number of exams taken in 2024: 2,183**



# **AP Courses at Chiles High School**

- **Chiles is proud to offer 29 AP courses in English, Math, Science, Social Studies, the Arts, and World Languages**



# Welcome to Chiles Career & Technical Education



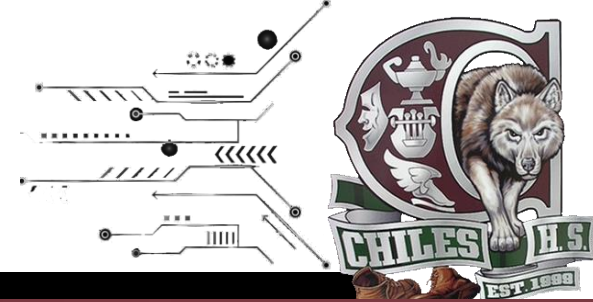
Please visit our website:  
<https://www.leonschools.net/Page/35428>

**Cheryl Christie**

christieca@leonschools.net

**APPLIED  
TECHNOLOGY**  
Chiles High School

# Applied Technology



## Courses Offered

## Possible Profession

## Honors

**AP Computer Science - 2 Levels (10th - 12th grade)**

System Analyst ▶ Software Engineer ▶ IT Specialist ▶  
Software Developer

**Certified Nursing Assistant - 2 Levels (11th - 12th grade)**

Career in Health Care – Nurse Practitioner ▶ LPN ▶ RN ▶  
Physical Therapist ▶ Occupational Therapist ▶ Physician

**Criminal Justice - 3 Levels (9th - 12th grade)**

Law Related Careers – Police ▶ Attorney ▶ Judge ▶ Investigator

**Level 3 is an Honors Course**

**Culinary Arts - 3 Levels (10th - 12th grade)**

Executive Chef ▶ Sous Chef ▶ Pastry Chef ▶ Line Cook ▶  
Restaurateur ▶ Food Critic ▶ Hospitality

**Level 3 is an Honors Course**

**Digital Design - 4 Levels (9th - 12th grade)**

Computer Art ▶ Graphic Design ▶ Illustration ▶ Photography

**Levels 1 - 4 are Honors Courses**

**Digital Information Technology - 1 Level (9th - 12th grade)**

Beginner Computer Course ▶ Prerequisite for Web Design

**Digital Media - 4 Levels (9th - 12th grade)**

Content Creators ▶ TV Production ▶ Editor ▶ Film ▶ Media  
Graphic Design ▶ Multimedia Artist ▶ Motion Graphic Designer

**Levels 1 - 4 are Honors Courses**

**Diversified Career Technology - 2 Levels (11th - 12th grade)**

Business Management ▶ Entrepreneur

**Web Design - 2 Levels (9th - 12th grade)**

Web Design ▶ Computer Programming ▶ Graphic Design

**Levels 1 & 2 are Honors Courses**

**Welding - 8 Levels (9th - 12th grade)**

Welding Careers - Welder

**Levels 1 - 8 are Honors Courses**

Welcome to Chiles  
**Fine Arts  
Department**



**ART**

**BAND**

**CHORUS**

**THEATRE**

**ORCHESTRA**



# Performing Arts



- **Band**
- **Chorus**
- **Orchestra**
- **Guitar**
- **Theatre**
- **AP Music Theory**

Our music classes include:  
**Band, Chorus,  
Orchestra, Guitar, World  
Music and AP Music Theory.**



Our Theatre classes include:  
Acting (Theatre 1), Musical  
Theatre, Costume & Makeup  
Design, and Technical  
Theatre Production & Design  
(Lights, Sound and Scenery)



# Visual Arts



- 2-D Classes

Drawing / Painting & Digital Photo

- 3-D Classes

Sculpture / Ceramics

- (3) Options in AP Art:

*Drawing / 2D / Sculpture*

- *National Art*

*Honor Society, Chapter 2119*



Art Club

Community  
Art Exhibits

Museum Trips

Art College  
Presentations

Visiting Artists



Welcome to Chiles  
Exceptional Student  
Education



**Mrs. Amanda Thai**  
**ESE Department Chair**





# Exceptional Student Education

- Students with current Individualized Education Plans are eligible for the following services depending on needs.
- Unique Skills Class
  - Note & Test taking strategies
  - Independent Skills & Self-Advocacy
  - Assistance with core academic classes
- Varying Exceptionalities (ACCESS)
  - Daily Living Skills
  - Real World Skills
  - Unique Learning Curriculum

# Exceptional Student Education



- Timberwolves United

- This club is open to any student who would like to be involved with Special Olympics. Special Olympics is dedicated to promoting social inclusion through shared sports training and competition experiences. Unified Sports joins people with and without disabilities on the same team. It was inspired by the simple principle: training and playing together is a quick path to friendship and understanding.

# Welcome Chiles Athletics



Thursday, February 20<sup>th</sup>, 2025  
5:30 PM – Chiles High Auditorium



Mike Eto  
Athletic Director

# Chiles Athletics & Activities



- Club Rush/Activity Participation
- Eligibility
- Athletic Teams Schedule
- Required Athletic Paperwork / Student Athlete Registration

# Eligibility



- Governed by the FHSAA and Leon County
- 4 years of consecutive eligibility from the time you enter 9<sup>th</sup> grade
- Age limit of 19 years old before July 1st
- Minimum Cumulative GPA of a 2.0 or higher



# Athletic Schedule

- 3 Seasons
  - Fall, Winter and Spring
  - Must complete the current season before starting a new season
- Fall Sports (Late August through Mid December)
  - Boys and Girls Bowling
  - Boys and Girls Golf
  - Boys and Girls Swimming & Diving
  - Volleyball
  - Football
  - Boys and Girls Cross Country

# Athletic Schedule



- Winter Sports (October through February)
  - Boys and Girls Basketball
  - Boys and Girls Soccer
  - Wrestling
  - Girls Weightlifting
  - Competitive Cheer



# Athletic Schedule



- Spring Sports (January through May)
  - Softball
  - Boys and Girls Track & Field
  - Baseball
  - Flag Football
  - Lacrosse
  - Boys and Girls Tennis
  - Boys Weightlifting
  - Girls Beach Volleyball
- Extra Curricular Sports
  - Sideline Cheer (Spirit Squad)
  - Dance Team



## Required Forms & Registration

- All Student-Athletes must be registered for athletics through Athletic Clearance (the link is on the Chiles Athletics website). During registration process you will digitally fill and sign the following forms:
  - Leon County Activity Participation Form
  - Consent and Release / Concussion & Heat Related Illness – EL3
  - Student Authorization for Health Disclosure – HIPPA
  - Chiles Anti Bullying/Hazing Form
- The Physical Form (EL2) can either be uploaded on the website or delivered to the Student Activities Office.
  - Completed by a physician and it is valid for one calendar year from the time it is given

**GO T-WOLVES!!!**



Questions? Mr. Burgess will be here for any questions afterwards.

**We're looking forward to meeting our  
new Timberwolves in August!**