**English I Tentative Calendar – April 22-May 10**  
**Attention:** Please Remember this is a tentative calendar and is subject to change at the teacher’s discretion. We are almost to the finish line! 29 more school days! We will spend the next three weeks completing review skills each week using the common lit passages to enhance reading comprehension skills with those grade level texts. We will also start reading the classic novel *Lord of the Flies* by William Golding after the FSA test. Please note the days for the FSA Reading Tests. Let’s have a strong finish! Please Remember this is a tentative calendar is subject to change at the teacher’s discretion.

**Goals: SWBAT (Students will be able to):**

**\*Analyze complex characters and their motivations throughout a text.**

**\*Determine the meaning of words and phrases as they are used in a text.**

**\*Cite text evidence to support analysis of a text.**

**\*Demonstrate command of the conventions of standard English grammar and usage.**

**\*Analyze seminal U.S. documents of historical and literary significance, including how they address related themes and concepts.**

**\*Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.**

**\* Write informative and/explanatory text to examine and convey complex ideas, concepts, and information clearly.**

**\* Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**

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| 22  Performance Assessment Literary Analysis pgs.65-84  Florida Collections- “When Mr. Pirzada Came to dine” pgs. 103-122 | 23  Performance Assessment Literary Analysis pgs.65-84  Florida Collections- “When Mr. Pirzada Came to dine” pgs. 103-122 | 24    Florida Collections- “When Mr. Pirzada Came to dine” pgs. 103-122  Performance Assessment  Common Lit. Passage | 25  Close Reader- “And of clay we were created” pgs. 39-52  Performance Assessment | 26  Close Reader- “And of clay we were created” pgs. 39-52  Florida Collections- “Monkey see, Monkey Do” pgs. 123-132  Performance Assessment  Common Lit. Passage |
| 29  Close Reader- “And of clay we were created” pgs. 39-52  Florida Collections- “Monkey see, Monkey Do” pgs. 123-132  Close Reader- | 30  Florida Collections- “Monkey see, Monkey Do” pgs. 123-132  Common Lit. Passage  Close Reader- “from Animals in translation” 53-56 | 1  Florida Collections- “Monkey see, Monkey Do” pgs. 123-132  Common Lit. Passage  Close Reader- “from Animals in translation” pgs. 53-56 | 2  Common Lit. Passage  Close Reader- “from Animals in translation” pgs. 53-56  Florida Collections- pgs. 133-140 “The Grasshopper and the Bell Cricket”  Performance Assessment | 3  FSA Reading Test    Performance Assessment |
| 6  FSA Reading Test    Performance Assessment | 7  Florida Collections- pgs. 133-140 “The Grasshopper and the Bell Cricket”  *“Lord of the Flies” Background Info*  Performance Assessment | 8  Florida Collections- pgs. 133-140 “The Grasshopper and the Bell Cricket”  Performance Task pg. 138  Tone  Simile  *“Lord of the Flies” Background Info* | 9  Performance Task pg. 138  Florida Collections book pgs. 141-146 “With friends like these”  Performance Assessment  *“Lord of the Flies”  Review Questions 1 and 2* | 10  Performance Task pg. 138  Florida Collections book pgs. 141-146 “With friends like these”  Performance Assessment  *“Lord of the Flies” Review Questions 3 and 4* |