**English I Tentative Calendar – April 22-May 10**
**Attention:** Please Remember this is a tentative calendar and is subject to change at the teacher’s discretion. We are almost to the finish line! 29 more school days! We will spend the next three weeks completing review skills each week using the common lit passages to enhance reading comprehension skills with those grade level texts. We will also start reading the classic novel *Lord of the Flies* by William Golding after the FSA test. Please note the days for the FSA Reading Tests. Let’s have a strong finish! Please Remember this is a tentative calendar is subject to change at the teacher’s discretion.

**Goals: SWBAT (Students will be able to):**

**\*Analyze complex characters and their motivations throughout a text.**

**\*Determine the meaning of words and phrases as they are used in a text.**

**\*Cite text evidence to support analysis of a text.**

 **\*Demonstrate command of the conventions of standard English grammar and usage.**

**\*Analyze seminal U.S. documents of historical and literary significance, including how they address related themes and concepts.**

**\*Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.**

**\* Write informative and/explanatory text to examine and convey complex ideas, concepts, and information clearly.**

**\* Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**

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| 22Performance Assessment Literary Analysis pgs.65-84Florida Collections- “When Mr. Pirzada Came to dine” pgs. 103-122 | 23Performance Assessment Literary Analysis pgs.65-84 Florida Collections- “When Mr. Pirzada Came to dine” pgs. 103-122 | 24Florida Collections- “When Mr. Pirzada Came to dine” pgs. 103-122Performance AssessmentCommon Lit. Passage | 25Close Reader- “And of clay we were created” pgs. 39-52Performance Assessment | 26Close Reader- “And of clay we were created” pgs. 39-52Florida Collections- “Monkey see, Monkey Do” pgs. 123-132Performance AssessmentCommon Lit. Passage |
| 29Close Reader- “And of clay we were created” pgs. 39-52Florida Collections- “Monkey see, Monkey Do” pgs. 123-132Close Reader- | 30Florida Collections- “Monkey see, Monkey Do” pgs. 123-132Common Lit. PassageClose Reader- “from Animals in translation” 53-56 | 1Florida Collections- “Monkey see, Monkey Do” pgs. 123-132Common Lit. PassageClose Reader- “from Animals in translation” pgs. 53-56 | 2Common Lit. PassageClose Reader- “from Animals in translation” pgs. 53-56Florida Collections- pgs. 133-140 “The Grasshopper and the Bell Cricket” Performance Assessment | 3FSA Reading TestPerformance Assessment |
| 6FSA Reading TestPerformance Assessment | 7Florida Collections- pgs. 133-140 “The Grasshopper and the Bell Cricket”*“Lord of the Flies” Background Info*Performance Assessment | 8Florida Collections- pgs. 133-140 “The Grasshopper and the Bell Cricket”Performance Task pg. 138ToneSimile *“Lord of the Flies” Background Info* | 9Performance Task pg. 138Florida Collections book pgs. 141-146 “With friends like these” Performance Assessment*“Lord of the Flies” Review Questions 1 and 2* | 10Performance Task pg. 138Florida Collections book pgs. 141-146 “With friends like these” Performance Assessment*“Lord of the Flies” Review Questions 3 and 4*  |