**English I Honors/Gifted Tentative Calendar – April 22-May 10**
**Attention:** Please Remember this is a tentative calendar and is subject to change at the teacher’s discretion. We are almost to the finish line! 29 more school days! We will spend the next three weeks completing review skills each week using the common lit passages to enhance reading comprehension skills with those grade level texts. We will also start reading the classic novel *Lord of the Flies* by William Golding. Please note the days for the FSA Reading Tests. Let’s have a strong finish!

**Goals: SWBAT (Students will be able to):**

**\*Analyze complex characters and their motivations throughout a text.**

**\*Determine the meaning of words and phrases as they are used in a text.**

**\*Cite text evidence to support analysis of a text.**

 **\*Demonstrate command of the conventions of standard English grammar and usage.**

**\*Analyze seminal U.S. documents of historical and literary significance, including how they address related themes and concepts.**

**\*Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.**

**\* Write informative and/explanatory text to examine and convey complex ideas, concepts, and information clearly.**

**\* Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**

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| 22Performance Assessment Literary Analysis pgs.65-84Florida Collections- “When Mr. Pirzada Came to dine” pgs. 103-122*“Lord of the Flies”* Background info | 23Performance Assessment Literary Analysis pgs.65-84 Florida Collections- “When Mr. Pirzada Came to dine” pgs. 103-122*“Lord of the Flies”* Background info | 24Florida Collections- “When Mr. Pirzada Came to dine” pgs. 103-122*“Lord of the Flies” Review questions chapters 1 and 2*Performance AssessmentCommon Lit. Passage | 25Close Reader- “And of clay we were created” pgs. 39-52*“Lord of the Flies” Review questions chapters 3 and 4*Performance Assessment | 26Close Reader- “And of clay we were created” pgs. 39-52Florida Collections- “Monkey see, Monkey Do” pgs. 123-132Performance Assessment*“Lord of the Flies”*Common Lit. Passage |
| 29Florida Collections- “Monkey see, Monkey Do” pgs. 123-132Close Reader-*“Lord of the Flies”* | 30Common Lit. PassageClose Reader- “from Animals in translation” 53-56*“Lord of the Flies” Review questions chapters 5 and 6* | 1Common Lit. PassageClose Reader- “from Animals in translation” 53-56*“Lord of the Flies”* | 2Common Lit. Passage*“Lord of the Flies” Review questions chapters 6 and 7*Florida Collections- pgs. 133-140 “The Grasshopper and the Bell Cricket” Performance Assessment | 3FSA Reading Test*“Lord of the Flies”* |
| 6FSA Reading Test*“Lord of the Flies”* | 7Florida Collections- pgs. 133-140 “The Grasshopper and the Bell Cricket”*“Lord of the Flies” Review questions chapters 8 and 9*Performance Assessment | 8Performance Task pg. 138*“Lord of the Flies” Review questions chapters 10 and 11*ToneSimile  | 9Performance Task pg. 138*“Lord of the Flies” Review questions chapter 12*Florida Collections book pgs. 141-146 “With friends like these” Performance Assessment | 10*“Lord of the Flies” Test Review* Florida Collections book pgs. 141-146 “With friends like these” Performance Assessment  |