**English I Tentative Calendar – September 24-October 12
Mrs. Fisher**Attention: This calendar will help you stay on top of your course work and daily assignments. However, all assignments/due dates are subject to change and are up to the teacher’s discretion. I will announce revisions in class. Organization is KEY in high school. Please use this calendar to help you manage your time effectively. How well are you mastering English I? This is the final three weeks in the first nine weeks, wow!

**Goals: SWBAT (Students will be able to):**

* **Cite text evidence to support analysis of a text.**
* **Determine and support inferences about the theme.**
* **Analyze an author’s choices concerning text structure.**
* **Analyze complex characters throughout a text.**
* **Determine the meaning of words and phrases as they are used in a text.**
* **Continually work on their writing abilities through the writing process and trying new approaches that focus on the purpose and audience of the writing.**

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| 24-“The Real Reasons We Explore Space” pgs. 433-440 Argument(Finish all sections)-Finish Editorial pg. 438-“The Cruelest Journey” pgs. 421-431(All sections)**HW: Common Lit** | 25-“The Real Reasons We Explore Space” pgs. 433-440 Argument (Finish all sections)-“The Cruelest Journey” pgs. 421-431(All sections)-Finish Editorial pg. 438**HW: Common Lit Due** | 26-“The Cruelest Journey pgs. 421-431(All sections)“The Journey” by Mary Oliver pages 441-444(All sections)**HW: Common Lit**  | 27-“The Cruelest Journey pgs. 421-431(All sections)-“The Journey” by Mary Oliver pages 441-444(All sections)**HW: Common Lit Due** | 28-“The Cruelest Journey pgs. 421-431(All sections)-“The Journey” by Mary Oliver pages 441-444(All sections)  |
| 10/1-Writing-Performance Task, green books (\*listen for page numbers in class\*)-Subject Verb Agreement**HW: Common Lit** | 10/2-Writing-Performance Task, green books (\*listen for page numbers in class\*)-Progress Monitoring?-Subject Verb Agreement**HW: Common Lit Due** | 10/3-Writing-Performance Task, green books (\*listen for page numbers in class\*)-Progress Monitoring?-Subject Verb Agreement**HW: Common Lit**  | 10/4-Writing-Performance Task, green books (\*listen for page numbers in class\*)-Subject Verb Agreement**HW: Common Lit Due** | 10/5-Writing-Performance Task, green books (\*listen for page numbers in class\*)-3 types of Irony -Subject Verb Agreement |
| 10/8Personal Novel Presentations Due (Present in the order of your last name, alphabetically)**HW: Common Lit** | 10/9Personal Novel Presentations Due (Present in the order of your last name, alphabetically)**HW: Common Lit Due** | 10/10Personal Novel Presentations Due (Present in the order of your last name, alphabetically)**HW: Common Lit** | 10/11Personal Novel Presentations Due (Present in the order of your last name, alphabetically)**HW: Common Lit Due****Homecoming!**Related image | 10/12Teacher Planning Day No School! |