**English I Honors/Gifted Tentative Calendar – September 3-September 21  
Mrs. Fisher**Attention: This calendar will help you stay on top of your course work and daily assignments. However, all assignments/due dates are subject to change and are up to the teacher’s discretion. I will announce revisions in class. Organization is KEY in high school. Please use this calendar to help you manage your time effectively. I look forward to a productive/enjoyable year with you.

**Goals: SWBAT (Students will be able to):**

* **Cite text evidence to support analysis of a text.**
* **Determine and support inferences about the theme.**
* **Analyze an author’s choices concerning text structure.**
* **Analyze complex characters throughout a text.**
* **Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.**
* **Continually work on their writing abilities through the writing process and trying new approaches that focus on the purpose and audience of the writing.**

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| 3  No School  Labor Day! | 4  -Finish *Collection book pgs. 399-400*  - Read Homecoming from the “Odyssey” pgs.401-417  -Personal Odyssey Draft Due today  - **HW: Personal Odyssey** | 5  -Discuss **Epithet**  - Read Homecoming from the “Odyssey” pgs. 401-417  -Literary Terms (Personal Novel)  **HW: Personal Odyssey** | 6    **3rd period meet in the IRC**  -Literary Terms (Personal Novel)  - Homecoming “The Odyssey” pgs.401-417  -Complete pgs.418-420  -Subject Verb Agreement Notes  **HW: Personal Odyssey Due 9/11/18**  **Odyssey Test tomorrow** | http://scm-l3.technorati.com/11/12/12/58393/alert.gif?t=201112120344297  “The Odyssey” test  [http://www.advertisernewssouth.com/storyimage/AS/20140319/ENTERTAINMENT/140319927/AR/0/AR-140319927.jpg?q=100](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRxqFQoTCNqasJbjpscCFUHLgAodkQYDSA&url=http://www.elacommoncorelessonplans.com/cyclops-lesson-plan-for-the-odyssey.html&ei=fe3MVZroDcGWgwSRjYzABA&bvm=bv.99804247,d.eXY&psig=AFQjCNHEq4sxGXX6YN7WqnB5NG33kgxDCw&ust=1439579896588070) Open Response, Essay   * Subject Verb Agreement Notes   -Book Check! Bring your novel for points.   * -Reading day after the test |
| 10  -Substitute Teacher (Mr. Syrgley)  -Finish pgs.418-420 “The Homecoming” Collections book  -“The Cyclops” in Close Reader pgs.97-112  *Odyssey* Vocabulary and  anticipation guide  **HW: Personal Odyssey** | 11  -Subject Verb Agreement Handout  - “Anthem” Novel  -Socratic Seminar  -“The Real Reasons We Explore Space” pgs. 433-440 Argument  **HW: Personal Odyssey due today 9/11/18** | 12  -“The Real Reasons We Explore Space” pgs. 433-440 Argument  - “Anthem” Novel  -Socratic Seminar  -Subject Verb Agreement Activity  **HW:Close Reader Selection** | 13-“The Real Reasons We Explore Space” pgs. 433-440 Argument  - “Anthem” Novel  -Socratic Seminar  -Subject Verb Agreement Activity **HW:Close Reader Selection** | 14 -“The Real Reasons We Explore Space” pgs. 433-440 Argument  - “Anthem” Novel  -Subject Verb Agreement Activity |
| 17 -“The Real Reasons We Explore Space” pgs. 433-440 Argument  - “Anthem” Novel  -Subject Verb Agreement Activity  **HW:Subject Verb Agreement Handout** | 18  -“The Real Reasons We Explore Space” pgs. 433-440 Argument - “The Journey” by Mary Oliver pages 441 -444  - “Anthem” Novel  **HW:Discussion Essay** | 19  -“The Real Reasons We Explore Space” pgs. 433-440 Argument  - “The Journey” by Mary Oliver pages 441-444  - “Anthem” Novel  -Discussion Questions  **HW:Discussion Essay** | 20 - “The Journey” by Mary Oliver pages 441-444  - “Anthem” Novel  -Discussion Questions  **HW:Discussion Essay** | 21 - “The Journey” by Mary Oliver pages 441-44  - “Anthem” Novel  -Discussion Questions |