

Domain 1 Collaborative Planning

The team or teacher will

1. Ensure the unit **reflects** the state **standards** and includes **common formative** and **summative assessments**. (Utilizes LCS pacing guide when applicable)
2. Ensure that the unit **moves** students from lower levels to **higher levels** of **cognitive complexity**.
3. Provide **scaffolding** within lessons so that each piece of new information clearly builds on the previous piece.
4. Identify **traditional resources** and available **technologies** that enhance student understanding and how to use them appropriately.
5. Identify the **adaptations, accommodations, and modifications** that will be used to meet the needs of special learners, including **ESE, ELL, 504** and **low-expectancy/high-risk** students who lack support for learning.

Domain 2 Instruction

Focus 1: Assuring Quality Student Work

The teacher will

6. Follow a **learning progression** that describes levels of performance and includes the **learning goal**.
7. Provide **feedback** to students regarding their progress and assists students in **monitoring** their progress.
8. Provide students with **recognition** of their growth, effort and accomplishments.
9. Use techniques to **establish** and **maintain** student **engagement** (investment in learning).
10. Use **response rate** techniques to maintain student engagement in questions.

Focus 2: Classroom Environment

The teacher will

11. Maintain an **orderly classroom** utilizing established classroom routines and procedures.
12. Use behavior associated with **"with-it-ness"** to maintain adherence to rules and procedures.
13. Display **objectivity** and **control**.

Focus 3: Interacting with New Knowledge

The teacher will

14. Engage students in **linking** activities to connect what they already know to new content.
15. **Cue critical information** to students.
16. Use **cooperative learning strategies** to implement effective small groups.
17. **Chunk** new information into small amounts and actively engage groups of students in **processing** the chunks of new information.
18. Provide **opportunities** for students to **record** their understanding of new content in linguistic and/or non-linguistic ways.
19. Engage students in activities that require elaborative **inferences**.
20. Engage students in activities that help them **reflect** on the learning process, their learning and effort.

Focus 4: Deepening and Practicing Knowledge

The teacher will

21. Engage students in a **brief review** of content that highlights the critical information.
22. Use the cooperative learning process and strategies to **practice** and **deepen knowledge**.
23. Help students **deepen knowledge** by examining **similarities** and **differences**.
24. Help students **deepen knowledge** by **examining** their own **reasoning** or **logic**.
25. Engage students in **practice** activities that help them develop **competence** and confidence.
26. Provide opportunities for **independent practice at home**.
27. Engage students in **examining** how the current lesson **changed** their **perception** and **understanding** of **previous content**.

Focus 5: Applying Learned Knowledge

The teacher will

28. Engage **groups** of students in activities to facilitate student work on **complex tasks**.
29. Facilitate students **making decisions, solving problems, investigating, engaging in experimental inquiry, and / or authoring personal writings**.

Domain 3 Reflection and Revision

The teacher/ team will

30. Use **data** analysis to make instructional **decisions**.
31. Determine the **effectiveness** of selected **strategies** for **subgroups** (ESE, ELL, 504 and low-expectancy/high-risk students who lack support for schooling).
32. Identify specific **strategies** and behaviors from Domain 2 on which to **improve** and develop a written **Deliberate Practice Plan**.
33. Demonstrate a **professional growth mindset**.

Domain 4 Professional Responsibilities

The teacher will

34. **Implement** the school and district rules/procedures and **adhere** to them.
35. Know the district and school **initiatives** and **participate** accordingly.
36. **Positively contribute** to the overall school culture.
37. **Interact** with students and parents in a **positive** manner to foster learning and promote positive home/school **relationships**.

Leon LEADS

Teacher Evaluation Framework

Revised June 2024

Based on the FEAPS & the 2007 Marzano Framework adopted by FLDOE

