

Swift Creek Middle School Bridge to AP Parent Night



What is Bridge to AP?

- ▶ Advanced Placement (AP)
 - ▶ Advanced high school coursework for potential college credit.
 - ▶ Flexible curriculum with over 37 course offerings.
 - ▶ Offered at all 5 area public high schools.
 - ▶ Builds study skills and higher order thinking.
 - ▶ 33% of students who attend college graduate.
 - ▶ 76% of students who take 2 or more AP courses graduate.
 - ▶ Develops transcripts for college admissions.



What is Bridge to AP?

- ▶ Bridge to AP Program
 - ▶ Advanced coursework in specific content areas to provide high school opportunities in middle school.
 - ▶ Develops study skills and higher order thinking in a supportive environment.
 - ▶ Provides “Stretch” opportunities inside and outside of the classroom to enrich student learning.
 - ▶ Creates an environment of deeper learning in specific content areas of interest.
 - ▶ Supports students attempting to challenge themselves in advanced coursework.



What is Bridge to AP?

- ▶ Advanced classes is English, Math, Science, Social Studies, and Electives.
- ▶ Designated classes with other Bridge students.
- ▶ Guest speakers, assemblies, and field trips to support advanced content.
- ▶ “Stretch” activities and assignments.
- ▶ Support systems (Tutoring, One on one conferences, course progression discussions) to help develop skills.
- ▶ Can be taken in pairs- ELA/SS, Math Science, or all 4



Bridge Progressions- English

6th Grade	7th Grade	8th Grade
M/J Lang Arts 1 Advanced- Bridge	M/J Lang Arts 2 Advanced- Bridge	M/J Language Arts 3 Advanced- Bridge
M/J Lang Arts 1 Advanced	M/J Lang Arts 2 Advanced	M/J Language Arts 3 Advanced
M/J Language Arts 1	M/J Language Arts 2	M/J Language Arts 3



Bridge Courses- English

- ▶ 6th Grade Bridge English/ Language Arts
 - ▶ All 6th grade standards.
 - ▶ Novels, independent reading, and projects to promote critical thinking and reasoning to analyze complex texts.
 - ▶ Increased text-based, expository, and persuasive writing with an emphasis on counterarguments.
 - ▶ Preparing students for high school critical thinking, reasoning, and communication throughout middle school.



Bridge Progressions- Math

6th Grade	7th Grade	8th Grade
M/J Accelerated Math Grade 6- Bridge	High School Algebra 1 Honors	High School Geometry Honors
M/J Accelerated Math Grade 6	M/J Accelerated Math Grade 7	High School Algebra 1 Honors
M/J Grade 6 Math	M/J Grade 7 Math	M/J Grade 8 Pre-Algebra



Bridge Courses- Math

- ▶ 6th Grade Bridge Math
 - ▶ All 6th grade standards.
 - ▶ Some 7th grade standards in Pre-Algebra.
 - ▶ Pacing, rigor, and collaboration increase in 6th grade Bridge Math.
 - ▶ Preparing students for high school Algebra 1 Honors and/or Geometry in 7th and 8th grade.



Bridge Progressions- Science

6th Grade	7th Grade	8th Grade
M/J Advanced Comp Sci 1- Bridge	High School E/S Science Honors	High School Biology Honors
M/J Advanced Comp Sci 1	M/J Advanced Comp Sci 2	High School E/S Science Honors
M/J Comp Sci 1	M/J Comp Sci 2	M/J Comp Sci 3



Bridge Courses- Science

- ▶ 6th Grade Bridge Comprehensive Science
 - ▶ All 6th grade standards including energy, forces, motion; weather, climate, and Earth systems; Cell, Cell Theory, Human Body, and Genetics.
 - ▶ Students make more connections to the content.
 - ▶ Assignments more independent and group based inquiry.
 - ▶ Student participate in Science Fair.
 - ▶ Preparing students for high school Earth Space Science Honors and/or Biology Honors in 7th and 8th grade.



Bridge Progressions- Social Studies

6th Grade	7th Grade	8th Grade
M/J Advanced World History- Bridge	M/J Advanced Civics- Bridge	M/J Advanced US History- Bridge
M/J Advanced World History	M/J Advanced Civics	M/J Advanced US History
M/J World History	M/J Civics	M/J US History



Bridge Courses- Social Studies

- ▶ 6th Grade Bridge World History
 - ▶ All 6th grade standards including ancient world civilizations with an emphasis on geography, government, economics, religion, and cultures.
 - ▶ Students make more connections to the content.
 - ▶ Participation in the historical process through research, thesis creation, and primary/secondary sources.
 - ▶ Opportunity to participate in History Fair.
 - ▶ Preparing students for high school critical thinking, reasoning, and communication throughout middle school.



Benefits of Bridge

- ▶ Advanced coursework with like-minded students.
- ▶ Selection of preferred content areas.
- ▶ Teachers trained to develop critical thinking.
- ▶ Deeper content knowledge in preparation of future advanced coursework, both in middle and high school.
- ▶ Educational opportunities inside and outside of the classroom.
- ▶ 8th grade promotion certificate designation/ seal.



Supports for Bridge

- ▶ Specific curriculum and content experiences to develop an understanding of content area.
- ▶ Communication between content area teachers to develop overarching skills and progressions.
- ▶ Individualized meetings and progression plans with teachers and administration.
- ▶ Tutoring and skill development plans with teachers and older Bridge students.



Clubs and Electives

Clubs	Electives
Black History Brain Bowl	Art
Brain Bowl	Band
Chess	Chorus
FCA	Career/ Technology Education
Debate/ Speech	Culinary Arts
Industry Certifications	Dance
LEGO Robotics	Forensics/ STEM 1/ STEM 2
Math Competitions	Guitar
National Junior Honor Society	Math Competition
Science Olympiad	Orchestra
Spanish	PE
Spelling Bee	SGA/Leadership
Student Government	High School Spanish 1 and 2
Yearbook	Theatre/ Musical Theatre



What's Next?

- ▶ Students may participate in Bridge in 3 ways.
 - ▶ English/ Social Studies
 - ▶ Math/ Science
 - ▶ All 4 Core
- ▶ Students who scored a level 4 or 5 on FAST are encouraged to enroll in Bridge courses.
- ▶ Students who earned below a 3 on FAST may request Bridge courses.



What's Next?

- ▶ Swift Creek will meet with zoned elementary students at their elementary school.
 - ▶ Buck Lake 3/21
 - ▶ Chaires 3/21
 - ▶ WT Moore- TBA
- ▶ Course registration will occur in paper form.
- ▶ Buck Lake, Chaires, WT Moore students will visit Swift Creek in May.
- ▶ 6th grade introduction camp 7/21-7/24





Swift Creek Middle School

6th Grade Registration Form



Select the courses you would like added for the upcoming school year. Students must select an equivalent of six full year courses- if a semester elective is chosen, and additional semester elective must be added. A course is chosen by adding a parent's initial next to that course. After all six courses are chose, please include the equivalent of 2 full year course electives by placing an A on those parent signature lines. If no alternates are chosen, we will attempt to place students as effectively as possible.

Basic Student Information

Student Name: _____ Current School: _____

Home Address: _____

Parent/ Guardian Name: _____ Phone Number: _____

Middle School Promotion Requirements

Courses/Subjects	Course Requirements
English Language Arts	3 year-long middle school course credits
Mathematics	3 year-long middle school course credits. Middle school students enrolled in high school Algebra I or Geometry must pass the statewide, standardized end-of-course (EOC) exam to qualify for a standard high school diploma.
Science	3 year-long middle school course credits. Middle school students enrolled in Biology I must earn a passing score for the course and take the statewide, standardized Biology I EOC assessment to earn high school credit for the course.
Social Science	3 year-long middle school course credits. Students must successfully complete a civics course during middle school.
Physical Education	1 semester-long course in grades 6, 7, and 8. This requirement may be waived under the following conditions: 1) The student is enrolled in a remedial course. 2) The student's parent requests in writing that the student enroll in another course. 3) The student participates in physical activities outside the school day, which are equal to or in excess of the mandated requirement

English

Please review the teacher input for course selections and initial next to the course you would like your student to enroll in for the upcoming school year.

Teacher Initial	Parent Initial	Course
		Bridge 6th Grade English - recommended for all students who scored a level 4 or 5 on FAST ELA in their 5 th grade year. Students who scored a level 3 on FAST ELA with a strong work ethic are also encourage to participate. Students who enroll in Bridge 6 th Grade English must also enroll in Bridge World History.
		Advanced 6th Grade English - recommended for all students who scored a level 3 on FAST ELA in their 5 th grade year. Students who scored a level 2 on FAST ELA with a strong work ethic are also encourage to participate.
		6th Grade English - recommended for all students who scored a level 1 or 2 on FAST ELA in their 5 th grade year.

Social Studies

Please review the teacher input for course selections and initial next to the course you would like your student to enroll in for the upcoming school year.

Teacher Initial	Parent Initial	Course
		Bridge 6th Grade World History - recommended for all students who scored a level 4 or 5 on FAST ELA in their 5 th grade year. Students who scored a level 3 on FAST ELA with a strong work ethic are also encourage to participate. Students who enroll in Bridge 6 th Grade World History must also enroll in Bridge 6 th Grade English.
		Advanced 6th Grade World History - recommended for all students who scored a level 3 on FAST ELA in their 5 th grade year. Students who scored a level 2 on FAST ELA with a strong work ethic are also encourage to participate.
		6th Grade World History - recommended for all students who scored a level 1 or 2 on FAST ELA in their 5 th grade year.

Please complete the back side of this form.

Math

Please review the teacher input for course selections and initial next to the course you would like your student to enroll in for the upcoming school year.

Teacher Initial	Parent Initial	Course
		Bridge 6th Grade Math - recommended for all students who scored a level 4 or 5 on FAST Math in their 5 th grade year. Students who scored a level 3 on FAST Math with a strong work ethic are also encourage to participate. Students who enroll in Bridge 6 th Grade Math must also enroll Bridge 6 th Grade Science.
		Advanced 6th Grade Math - recommended for all students who scored a level 3 on FAST Math in their 5 th grade year. Students who scored a level 2 on FAST Math with a strong work ethic are also encourage to participate.
		6th Grade Math - recommended for all students who scored a level 1 or 2 on FAST Math in their 5 th grade year.

Science

Please review the teacher input for course selections and initial next to the course you would like your student to enroll in for the upcoming school year.

Teacher Initial	Parent Initial	Course
		Bridge 6th Grade Science - recommended for all students who scored a level 4 or 5 on FAST Math in their 5 th grade year. Students who scored a level 3 on FAST Math with a strong work ethic are also encourage to participate. Students who enroll in Bridge 6 th Grade Science must also enroll Bridge 6 th Grade Math.
		Advanced 6th Grade Science - recommended for all students who scored a level 3 on FAST Math in their 5 th grade year. Students who scored a level 2 on FAST Math with a strong work ethic are also encourage to participate.
		6th Grade Science - recommended for all students who scored a level 1 or 2 on FAST Math in their 5 th grade year.

Electives

Students may choose the equivalent of two full year elective options. Students who score a level 3 on FAST ELA will be enrolled in an intensive reading course. Some students, based on their Individual Educational Plan (IEP) will be enrolled in a Unique Skills support class. These courses are not listed as they are based on test scored or IEP accommodations.

Parent Initial Elective Course (Course Name)- Semester or Yearlong *Course name may not match the elective course

Subject Course

Art Core Courses

6th Grade Art (Art World Culture and Visual Art)- Yearlong English

Yearbook (M/J Big Art & Des 1)- Yearlong Social Studies

Fine Arts Math

Beginning Band- Brass (M/J Music Exp 1)- Yearlong Science

Beginning Band- Woodwind (M/J Band 1)- Yearlong 1st Elective Option (Course or Courses should Equal 1 Year)

Boys Chorus (M/J Chorus 2M)- Yearlong

Dance (M/J Dance 1)- Yearlong Elective

Girls Chorus (M/J Chorus 1)- Yearlong Elective

Guitar (M/J Guitar 1)- Yearlong 2nd Elective Option (Course or Courses should Equal 1 Year)

Theatre (M/J Theatre 1)- Yearlong Elective

1st Alternate Elective Option (Course or Courses should Equal 1 Year)

Physical Education Elective

6th Grade PE 1 (M/J Fitness Grade 6)- Semester Elective

6th Grade PE 2 (M/J ~~Cross~~ Grade 6/7)- Semester 2nd Alternate Elective Option (Course or Courses should Equal 1 Year)

Basketball (M/J Exploring 3D Art)- Semester Elective

Football (Intro to Art History)- Semester or Yearlong Elective

Running/ Track (M/J Exploring 2D Art)- Semester

Soccer (M/J Speech/ Debate 1)- Semester

Other

Computer/ Technology (M/J Comp Sci Disc)- Yearlong

Forensics- M/J STEM (PHYSIC SCI)- Yearlong

Leadership (M/J Per/Car/SCH3)- Yearlong

Math Competition (M/J Research 2)- Yearlong

Summary

After reviewing this form, please complete the summary information below. In order to increase accuracy, please fill in each line carefully, including the level of the course requested (Bridge, Advanced, General). While all options may not be utilized, please list 5 elective choices below, including alternates.

Parent Initial Elective Course (Course Name)- Semester or Yearlong *Course name may not match the elective course

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I have reviewed my contact information and course requests for accuracy. I understand that student schedules will be created based on the information on this form and opportunities to make changes will be based on seat availability.

Parent Signature _____

Please visit our website for more information on course offerings and registration.





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	Guitar (M/J Guitar 1)- Yearlong	2 nd Elective Option (Course or Courses should Equal 1 Year)	
	Theatre (M/J Theatre 1)- Yearlong	Elective	
		Elective	
		1 st Alternate Elective Option (Course or Courses should Equal 1 Year)	
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	6 th Grade PE 1 (M/J Fitness Grade 6)- Semester	Elective	
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Other		<p>I have reviewed my contact information and course requests for accuracy. I understand that student schedules will be created based on the information on this form and opportunities to make changes will be based on seat availability.</p> <p>Parent Signature _____</p>	
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	Forensics- M/J STEM PHYSIC SCI)- Yearlong		
	Leadership (M/J Per/Car/SCH3)- Yearlong		
	Math Competition (M/J Research 2)- Yearlong		



Questions?



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