**Classroom Management**

**Description of Management Procedures:**

It is extremely important in helping each child achieve success by understanding that school is a time of focused learning where ALL the students can concentrate on the lessons being taught. All fifth grade students will follow the classroom rules and HAWKS expectations that are designed to create a productive and positive learning environment. If your child chooses to disrupt learning by not following the rules, we will implement consequences. These consequences may consist of a verbal warning/conference with the teacher, reflective walking activity instead of developmental play, a change in seating within the classroom, a change in seating to another teacher’s classroom within the same grade level, an email or note home, a phone call to the parent during school hours, a conference with an administrator, or a referral to the office for more severe disruptions or issues of student safety. IF A STUDENT HAS HAD ONE OFFICE REFERRAL A PARENT WILL BE REQUIRED TO ACCOMPANY THE CHLD ON THE NEXT FIFTH GRADE FIELD TRIP.

**Classroom Rules: Use of PBS Classroom Rules:**

Individual classroom rules and expectations may have some variation from teacher to teacher, but ALL students are expected to follow the HAWKS expectations.

**Consequences:**

As a team, we are committed to working with parents, students, and each other to provide an optimum learning environment. Office referrals may be made for the follow infractions:

1. Disrespectful and/or abusive language
2. Intentionally inflicting harm on another person
3. Destroying property
4. Defiance of authority
5. Possession of contraband
6. Leaving a supervised area without permission

**Monitoring of Student Performance**

**Progress Monitoring**

Fifth grade student progress is monitored through a variety of methods:

1. Daily Work:
	1. Classwork
	2. Homework
	3. Class Projects
	4. Quizzes
	5. Small Groups
2. Informal Assessment:
	1. Teacher Observations
	2. Student/Teacher Conferences
3. Formal Assessment:
	1. Unit Tests
	2. Chapter Tests
	3. Vocabulary
	4. Writing
4. Progress Monitoring
	1. S.T.A.R. Reading
	2. AR
	3. SuccessMaker (reading & math reports)
	4. Aims Web Testing
	5. Beginning, Mid, and End of Year Testing

**Progress Reporting**

Student progress is reported by the following methods:

1. Monday Folders containing all the prior weeks’ work
2. Mid nine weeks progress reports in each subject area
3. Quarterly report cards
4. Parent conferences
5. End of year reports
6. Weekly AR reports

**Fifth Grade Grading Policy 2016-2017**

**Drye/Hutto/ Jones/Cottingham/Hall/Corcoran/Johnson/Franklin/Crabtree**

**Math and Science**

**Tests 50%**

**Quizzes 30%**

**Classwork 20%**

The students will have math homework every night, which correlates with the GoMath lesson from each day. If a child forgets their homework, it is expected to be turned in the next day. This will affect their work and study habits grade.

**Science Fair Project** is mandatory. Each student must do his/her own project. Working with a partner is not permitted. Our Science Fair will be on Oct. 13th and 14th. Your child’s project is due on the Sunday, Oct. 12th.

**Language Arts**

**Fresh Reads 30%**

**Novels & Great Books 20%**

**Responsive Writing 15%**

**Vocabulary 15%**

**Classwork 20%**

Accelerated Reader is to be done in class and at home weekly. Teachers expect all students to read at home for approximately 15-20 minutes each night. Students should have books that are appropriate for their reading level, as identified by the teacher. They are expected to maintain a comprehension level of 88% on AR tests. Classroom teachers will determine point goals each nine weeks based on data from the most recent STAR Test.

**Social Studies**

**Tests 50%**

**TFK and Quizzes 30%**

**Projects and group work 20%**

**Homework Policy**

Homework is used to provide extra practice and reinforcement of skills and concepts, which have already been introduced and taught by the teacher. The purpose of homework is to practice and deepen knowledge of these concepts and skills, further aiding students with overall achievement of the benchmarks. Approximately 30 minutes will be spent on homework each night. Homework assignments may consist of targeted skills worksheets, AR reading, topic research, and at home projects.