COMMON CORE STANDARDS MACC.3.MD.3.5, MACC.3.MD.3.5a, MACC.3.MD.3.5b, MACC.3.MD.3.6, MACC.3.MD.3.7a, MACC.3.MD.3.7b, MACC.3.MD.3.7c, MACC.3.MD.3.7d, MACC.3.MD.4.8 ALSO MACC.3.OA.1.3, MACC.3.OA.3.7, MACC.3.OA.4.9, MACC.3.NBT.1.2, MACC.3.MD.2.4

Chapter 11 Extra Practice

Lessons 11.1, 11.3

1. Find the perimeter of the shape. Each unit is 1 centimeter.



2. The square has a perimeter of 28 inches. What is the length of each side of the square?



Lesson 11.2

Use a centimeter ruler to find the perimeter.



Lessons 11.4 - 11.6

Find the area of the shape. Each unit square is 1 square inch.



2.

Lesson 11.7

Use the rectangles at the right for 1–2.

- **1.** How do the length and width change from Rectangle *A* to Rectangle *B*?
- 2. How do the areas change from Rectangle *A* to Rectangle *B* to Rectangle *C*?



Lesson 11.8

Draw a line to break apart the shape into rectangles. Find the area of the shape.



Lessons 11.9 - 11.10

Find the perimeter and area of each rectangle. Use your results to answer questions 1–2.



1. Which two rectangles have the same perimeter?

Rectangles ____ and ____

2. Which two rectangles have the same area?

Rectangles ____ and ____