Leon County Schools Student Services Student Community Service Guidelines

Student community service is an unpaid activity that addresses an identified social problem in the school or community. Community service is not a Florida or school district requirement for graduation with a standard high school diploma, but is among the general eligibility requirements for Florida Bright Futures awards. For Bright Futures award purposes, the student must "identify a social problem that interests him or her, develop a plan for his or her personal involvement in addressing the problem, and, through papers or other presentations, evaluate and reflect upon his or her experience." (Florida Statutes 1009.534 Florida Academic Scholars award, 1009.535 Florida Medallion Scholars award, and 1009.536 Florida Gold Seal Vocational Scholars award). Refer to the Florida Department of Education Office of Student Financial Assistance for the number of hours required for eligibility consideration for each award and other current award requirements.

Leon County Schools Student Services has established the following guidelines for the student wishing to receive district approval for community service activities:

- 1. Community service activities should directly address identified social problems in the school or community in areas such as health, education, environment, or public safety.
- 2. Community service activities must receive prior approval from designated high school personnel (typically, the student's high school counselor) to ensure that credit will be earned.
- 3. Community service activities may be performed at school or in the community. Activities performed at school should be designed to meet greater needs in the areas of health, education, environment, or public safety identified within the school. The benefits of the activities should be extended to individuals or families in need, not to the student's own family or family-owned business. Activities should serve the "greater good."
- 4. Community service activities must be unpaid. The student must not be compensated with money, goods, or services for their time.
- 5. Community service activities must be rendered for not-for-profit organizations or agencies. In some cases, and with prior approval, activities rendered for for-profit organizations may receive credit (e.g., if the activities are performed within the context of an organization's pro bono work, address a social problem that would not otherwise be addressed by the work of paid organization staff, and do not result in any increase in the organization's membership or profits.)
- 6. After identifying a social problem in the school or community, the student should be engaged in meaningful action for a sustained amount of time so that their activities can have a positive impact.
- 7. The student may engage in direct, indirect, or advocacy service activities. Ideally, the student would engage in all three types of service throughout his/her high school career.

Direct service involves face-to-face contact with service recipients. Examples include tutoring other students, serving meals at a homeless shelter, or working with the elderly in a nursing home.

Indirect service involves performing a service without having face-to-face contact with the recipients. Usually resources are channeled to help alleviate a problem. Examples include food and clothing drives, marathons, fundraisers, or environmental projects.

Advocacy involves educating others about a particular social problem, with a goal of eliminating the cause of that problem. Examples include writing letters to legislators or editors, preparing and displaying posters to an identified audience, writing and performing informative plays, or creating educational materials for other target groups.

- 8. Hours spent in community service activities must be verified by a site supervisor.
- 9. The student must reflect throughout the community service experience and must provide a summative evaluation and reflection.

- 10. Community service activities must be documented on the Leon County Schools Community Service Documentation Plan and Verification and Evaluation and Reflection forms, with appropriate signatures and dates. Completed forms should be maintained throughout the student's high school career and for three years after the student's graduation for Florida Bright Futures award program audit purposes.
- 11. High schools must provide recognition of community service learning hours on the student's Florida Automated System for Transferring Educational Records (FASTER) transcript. This recognition can appear in the "Number of Community Service Hours" field (field number 57 on the FASTER T1 record) or the "Course Number" field (field number 13 on the FASTER T4 record; course numbers are 0500370 or 2104330).

Activities that *may not* be approved and/or receive credit include, but are not limited to, the following:

- 1. Any activity that violates federal or state laws, which prohibit discrimination on the basis of race, creed, sex, age, color, national origin, marital status, sexual orientation, or disability.
- 2. Any activity whose chief purpose is to increase the amount of revenue for a private, for-profit business or to generate new revenue for that business.
- 3. Any activity that replaces a paid staff worker of the participating agency or institution with a student volunteer.
- 4. Any activity that compensates a student with money, goods, or services.
- 5. Any activity rendered as a prerequisite for student employment.
- 6. Any activity that is performed as a result of disciplinary action taken by the school or courts.
- 7. Any activity whose chief purpose is to convert others to a particular religious or spiritual view and/or which denigrates the religious or spiritual views of others.
- 8. Any activity whose chief purpose is to help prepare and/or participate in the performance of a religious service or religious education activity.
- 9. Any activity that has not been pre-approved by designated school personnel and verified by a site supervisor and designated school personnel.
- 10. Attendance at self-improvement workshops or conferences.
- 11. Participation as an athlete in school sports/athletics.
- 12. Participation as an assistant or trainer at a school-based sports training camp.
- 13. Participation in regularly scheduled school drama, band, or chorus performances; festivals, or competitions. In some cases and with prior approval, participation in school performances, festivals, or competitions (not including rehearsal or practice time) may be considered community service (e.g., if the performance meets an identified social problem, student participation is voluntary, any admission charge or donations accepted to attend are used exclusively to address an identified social problem, no payment is received by a student organization or a sponsoring organization, and the performance does not promote a sponsoring organization).

Transfer Policies

For a student transferring to Leon County Schools from a non-public Leon County high school or a high school in another district, any community service completed during high school that has been verified and recorded in the student's educational record will be accepted at face value by Leon County Schools. Leon County Schools personnel may contact the prior school(s) for additional information if verification or documentation appears incomplete.

For a student transferring out of Leon County Schools, any community service completed and verified during high school and prior to the student's withdrawal from Leon County Schools will be documented and forwarded by Leon County Schools personnel to the receiving school.

Community Service Recommendations

VolunteerLeon (<u>www.volunteerleon.org</u>) is a resource for students wishing to research local opportunities for community service opportunities. It also provides students opportunities to design and implement their own community service projects



Student Services Community Service Documentation Plan and Verification (Page 1 of 2)

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Graduation Date:

Student Name: Student ID #:

with guidance from experienced staff members.

Local community service opportunities may be available through the following organizations and agencies:

American Red Cross

Association for Retarded Citizens

Big Bend Cares

Big Brothers/Big Sisters

Catholic Social Services

Elder Care Services Florida

Park Service Florida

TaxWatch

Florida Trust for Historic Preservation

Goodwill Industries Habitat for

Humanity Helping Every Little

Person Kids Incorporated

LeMoyne Art Foundation

Leon County Board of County Commissioners

Leon County Human Services Leon

County Public Library Leon Reads

Literacy Volunteers Leon County

Mary Brogan Museum of Art and Science

Ronald McDonald House

Salvation Army

Teen Court

The Shelter

Second Harvest Food Bank

Tallahassee Big Dog Rescue

Tallahassee Fire Department

Tallahassee-Leon County Community Animal Service Center

Tallahassee Little Theatre

Tallahassee Museum of Natural History

Tallahassee Parks and Recreation United

Way

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community service activities.

Parent/Guardian Signature:

High School Counselor Signature:

Student Signature:

Student Name:

Notes:

Student Services Community Service Documentation Plan and Verification (Page 1 of 2)

The student is responsible for developing, obtaining approval, implementing, and providing verification of the completion of

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Graduation Date:

completion of Evaluation and Reflection (Page 2).

TOTAL HOURS DOCUMENTED ON THIS PAGE:

Date:

Date:

Date:

Student Signature:

Parent/Guardian Signature:

High School Counselor Signature:

Student ID #:

community service activities using this	s documentation form.			
This form must be reviewed and signe			ınity service activities,	site supervisor
verification, and completion of Evalua	, •	•		
All activities and documentation must		nitted using this documenta	tion form to the school	counselor prior
to the student's high school graduation				
This form should be maintained for a		_	ation date to verify co	mpletion of the
community service hours required for	the Florida Bright Futur	es award program.		
IDENTIFY A SOCIAL PROBLEM IN THE SCHOOL OR COMMUNITY THAT IS OF INTEREST TO YOU.	DESCRIBE YOUR PLAN FOR PERSONAL INVOLVEMENT IN ADDRESSING THE PROBLEM. DESCRIBE THE ACTIVITIES YOU WILL COMPLETE AND HOW THESE ACTIVITIES WILL ADDRESS THE PROBLEM.		DATE/TIMES	HOURS
		MPLETE AND HOW THESE		
		3 THE PROBLEM.		
			TOTAL HOURS	
			TOTAL HOURS:	
			Site Supervisor Signa	ture:
			Site Supervisor Printe	ed Name:
			Site Supervisor Phon	e Number:
	I		I	
To ensure credit, to be completed PRIOR to beginning the To be completed AFTER verification by site supervisor and				

Date:

Date:

Date:



Student Services Community Service Documentation Evaluation and Reflection (Page 2 of 2)

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	Graduation Date:			
Student Name:	Student ID #:			
Note: Evaluation and Reflection must be completed and submitted as part of documentation of community service hours shown on page 1.				
SUMMARIZE, EVALUATE, AND REFLECT UPON YOUR COMMUNITY	SERVICE EXPERIENCE.			