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|  | Monday | Tuesday | Wednesday |
| Question of the Day  (2-3 mins) | **How is the weather today?** | **What is your favorite Season?( Winter, Spring Summer or Fall ) Why?** | **What special activities during each season?**  **For example: In the Summer “I like go to the beach.’’**  Draw a picture of your favorite season and you doing your activity |
| Literacy  (15 mins) | Book: **Apple Pie Tree**  <https://www.youtube.com/watch?v=X2Yto8IBifI>  Questions to ask during the story:  -Do apple pies grow on trees?  -Why is the book called the Apple Pie Tree?  - What does the apple tree look like in winter? In spring? In summer? In fall?  -Would you like to have an apple tree in your yard? Why? | **Finger Play “ Apples”**  **Way up high in the apple tree**  **( raise arms high above head, make circle with hands)**  **Two little apples smiled at me I shook the tree as hard as I could**  **( hold hands together and shake arms as if shaking tree)**  **And down came apples**  **(wiggle fingers up and down)**  **Mmmm… were they good!**  **( bring hand to mouth as if eating an apple)**  Providing Accommodations: Model actions first than have child do it on their own. If they having difficulty model actions with them | Introducing the letter Ww  This is the way the washer whirls  The washer whirls, the washer whirls  This is way the washer whirls  /w/,/w/,/w/,/w/,/w/,/w/ |
| Math  (10-15 mins) | Write a number from 1-20 ask what number comes before that number and the number that comes after  Providing Accommodations: Write numbers 1-20 on a number line to assist child. If unable from 1-20 then adjust 1-10 | Use an object and do some simple math problems to counting down from 10-0  <https://www.youtube.com/watch?v=6RfIKqkvHTY> | Find in your environment, the numbers 1-10  For example you can find numbers on cans, bottles, jars and in books |
| Other  (15 mins) | Free choice reading (pick any book!): What is the title of the story? Who is the author? What does the author do? What do the illustrator do? | Sing song “ Head Shoulders Knees and Toes”  [Head, Shoulders, Knees & Toes with Lyrics ♫ Kids Learning Songs ♫ Camp Song & Brain Breaks for Kids](https://www.youtube.com/watch?v=TSdeIhmv6v0)  Free choice reading (pick any book!): What happened in the story? Retell the story to someone in your house | Free choice reading (pick any book!): Who were the characters in your story? What did they do? |

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|  | Thursday | Friday |
| Question  of the Day  (2-3 mins) | **What are the different colors do we see in each of the seasons?**  **In the spring time we see flowers grow.**  **What color are the flowers that you see?** | **Which video do you want to watch?**  **A Book About Seasons**  <https://www.youtube.com/watch?v=V0YCtW4eQiw>  **Seasons**  <https://www.youtube.com/watch?v=ptBop3HCvxM> |
| Literacy  (15 mins) | The first letter in weather is w.  What sound does the w make?  Providing Accommodations review w sound and also repeat “This is the way the washer whirls” from Wednesday’s lesson  What are some words that start with w? Do we have the letter w in our first or last name? | Draw a picture of an item that start with the letter w?  Explain the picture using complete sentences. |
| Math  (10-15 mins) | Pick five objects. Group objects by color or by size | Look out your window and talk about what you see the colors and the setting? |
| Other  (15 mins) | Look around your house and find things that start with the first letter of your first name  For example Billy -ball | Have a conversation with a family member about you what learned this week  Remember to speak in complete sentences |