# Part of the Group

Evan and his friends go to a theme park. Each friend buys 24 tickets. Read each problem. Draw counters, then solve.

- **1.** Evan uses  $\frac{1}{3}$  of his tickets to ride the Loop-D-Loop twice. What is  $\frac{1}{3}$  of 24 tickets?
- 2. Omar uses  $\frac{1}{6}$  of his tickets to ride the water slide twice. What is  $\frac{1}{6}$  of 24 tickets?

**3.** Kate uses  $\frac{2}{3}$  of her tickets to ride the roller coaster four times. What is  $\frac{2}{3}$  of 24 tickets? **4.** Jenny uses  $\frac{3}{4}$  of her tickets to play nine games. What is  $\frac{3}{4}$  of 24 tickets?

**5.** Write Math Write your own fraction problem to find part of a group of 24. Then use a model to solve.

# **Models and Multiplication**

Write the multiplication expression that each model represents. Then find the product. Write the product in simplest form.



# **Product Match Riddle**

Find each product. Write the product as a mixed number. Then match each product in the numbered column with a product in the lettered column.



W.	$\frac{5}{12} \times 4 =$
E.	$\frac{5}{9} \times 6 =$
L.	$\frac{5}{12} \times 9 =$
т.	$6 \times \frac{3}{5} = $
0.	$8 \times \frac{5}{6} = $
Α.	$7 \times \frac{3}{4} = $

# To solve the riddle, write the letter that corresponds to the matching exercise number.

What gets wetter the more it dries?



### **Multiplying Model Match**

Find the letter of the model that represents the multiplication problem. Then use the model to find the product.



**6.** Write Math For which multiplication problem above could you have used the model below? **Explain**.

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# **Product Comparisons**

Compare each pair of products. Then complete the statement with equal to, greater than, or less than.



- **11.** Write Math In Exercises 1–10, how did you know when to complete a statement with *equal to*?
- **12.** Stretch Your Thinking How would you complete the following statement:  $3\frac{1}{3} \times 4$  is \_\_\_\_\_\_  $3\frac{1}{3} \times \frac{1}{5}$ ? Explain.

## **Multiplication Expression Match**

Draw a line to match the multiplication expression on the left to the equivalent expression or fraction on the right. Some expressions will have more than one match.

1.	$4  imes rac{1}{4}$	2.	$rac{1}{4} imesrac{1}{4}$
$8 \times \frac{3}{4} =$	$12  imes rac{1}{2}$	$\frac{1}{2} \times \frac{1}{8} =$	<u>1</u> 16
	$4  imes rac{3}{8}$		$\frac{2}{1} \times \frac{8}{1}$
3.	<u>2</u> 27	4.	$\frac{3}{10} + \frac{1}{5}$
$\frac{2}{3} \times 9 =$	$18  imes rac{1}{6}$	$\frac{5}{6}  imes \frac{3}{5} =$	$\frac{5}{3} \times \frac{6}{5}$
	$2 \times 3$		$\frac{4}{8}$
5.	$\frac{1}{12} \times 12$	6.	$\frac{5}{9}  imes \frac{6}{8}$
$12 \times \frac{1}{12} =$	<u>12</u> 12	$\frac{4}{9} \times \frac{7}{8} =$	$rac{8}{18} imesrac{21}{24}$
	$8  imes rac{1}{8}$		$\frac{14}{32}$

**7. Stretch Your Thinking** Write two fraction multiplication expressions that are equivalent to the expression  $\frac{3}{4} \times \frac{2}{3}$ .

**8. Write Math** If you interchange the two fractions in a multiplication expression will the product remain the same? **Explain** your answer.

Lesson 7.7 Enrich

### **Models and Mixed Numbers**

#### Area Model

1. What multiplication expression does the model represent?



- 2. What is the product?
- **3.** Write a word problem that can be represented by the model.

1×1	$1 \times \frac{1}{2}$
$1  imes rac{2}{5}$	$\frac{1}{2} \times \frac{2}{5}$

#### Square Unit Tile Model

- **4.** Use the grid at the right to write a multiplication expression. Tell what each unit square represents.
- **5.** Use your multiplication expression from Exercise 4. What is the area of the diagram?



**6.** Write Math Write a word problem that can be represented by the diagram.

## **Comparing Factors and Products**

For each exercise, circle the number that makes the sentence true.

1.	<b>1.</b> × $1\frac{7}{8}$ is greater than $1\frac{7}{8}$ . <b>2.</b> × $2\frac{2}{3}$			$\phantom{aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa$	is less than $2\frac{2}{3}$ .	
	$\frac{1}{2}$	1	1 <del>2</del> 3	<u>3</u> 5	<u>3</u> 3	$1\frac{1}{5}$
3.		$ imes$ 5 $rac{1}{2}$ is equal to	$5\frac{1}{2}$ .	4	$\underline{}$ × 9 $\frac{1}{8}$ is greate	er than 9 <u>1</u> .
	$\frac{1}{2}$	<u>5</u> 5	$2\frac{1}{4}$	<u>2</u> 8	1	$1\frac{3}{4}$
5.	·	$ imes$ 3 $rac{2}{3}$ is greater	than 3 <u>3</u> .	6	$\underline{} \times 4\frac{7}{8}$ is equal	to 4 <u>7</u> .
	$\frac{1}{3}$	1	1 <u>2</u>	$\frac{3}{8}$	1	$2\frac{1}{3}$
7.	$\underline{\qquad} \times 1\frac{1}{5}$ is less than $1\frac{1}{5}$ .		n 1 <u>1</u> .	8	$\underline{}$ × 1 $\frac{7}{8}$ is greate	er than 1 <u>7</u> .
	$\frac{2}{3}$	<u>5</u> 5	$2\frac{2}{5}$	1	$\frac{4}{4}$	$2\frac{2}{7}$
9.	• $\times$ 6 <sup>1</sup> / <sub>9</sub> is less than 6 <sup>1</sup> / <sub>9</sub> .			10	$\underline{}$ × 4 $\frac{3}{7}$ is equal	to $4\frac{3}{7}$ .
	<u>1</u> 9	1	$1\frac{1}{9}$	<u>1</u> 8	$\frac{7}{7}$	8 <mark>4</mark> 7

**11.** Write Math In each exercise above, how did you decide which number made the sentence true?

**12.** Stretch Your Thinking How would you complete the following statement:  $(\frac{1}{2} \times 4\frac{3}{4}) \times \frac{1}{7}$  is \_\_\_\_\_  $4\frac{3}{4}$ ? Explain.

# **Mixed Numbers with Unknown Numbers**

Choose which numbers below the multiplication sentence make the sentence true. Write the numbers in the boxes.



11. What is the unknown number for the following equation?

$$8\frac{1}{3} \times 1\frac{1}{3} = 11\frac{1}{3}$$

**12.** Write Math Describe a method you used to complete the exercises above.

### **Perimeter and Area**

#### Solve each problem.

- **1.** The perimeter of a rectangular rug is 24 feet. The length of the rug is  $1\frac{2}{5}$  its width. What is the area of the rug?
- **2.** The perimeter of a rectangular banner is 72 inches. The width of the banner is  $\frac{1}{3}$  its length. What is the area of the banner?
- **3.** The perimeter of a rectangular patio is 80 feet. The width of the patio is  $\frac{2}{3}$  its length. What is the area of the patio?
- **4.** The perimeter of a rectangular table is 132 inches. The length of the table is  $1\frac{3}{4}$  times its width. What is the area of the table?
- **5.** The perimeter of a rectangular poster is 84 inches. The length of the poster is  $2\frac{1}{2}$  times its width. What is the area of the poster?
- 6. Write Math **Explain** how you solved Problem 1.