

I know my High Frequency Words!

Name: _____

Directions: The student reads each word. They put a ☺ next to the words they know. If the word cannot be read yet, they will put a ✓ (as in check it over) and write the word next to it for practice.

with ☐ _____ like ☐ _____ are ☐ _____ to ☐ _____

this ☐ _____ my ☐ _____ was ☐ _____ me ☐ _____

little ☐ _____ and ☐ _____ he ☐ _____ of ☐ _____

here ☐ _____ she ☐ _____ we ☐ _____ too ☐ _____

what ☐ _____ you ☐ _____ do ☐ _____ help ☐ _____

they ☐ _____ have ☐ _____ for ☐ _____ see ☐ _____

went ☐ _____ said ☐ _____ the ☐ _____ can ☐ _____