**Buck Lake Elementary**

**Special Area Assignments : May 11-15**

**Animals Theme Week**

**\*\*Assignments for PE, Music and Art must be completed for a grade. \*\***

**Physical Education (Kindergarten – 5th Grade / Mrs. Barrett and Mrs. Kay)**

**\*Required Assignment** : Please choose at least one of the activities to do this week.

 1. We are going to the Zoo. Practice moving like different animals that you might see at the zoo.

A. Let’s walk like a giraffe!
B. Run like a cheetah.

C. Jump around like a kangaroo.

D. Do the bear walk.

E. Gallop like a horse.

F. What other animals can you move like?

2. Do the Animal Freeze Dance at <https://youtu.be/jqz4z9aQRJY>.

3. Cosmic Kids Yoga for WILD Kids : <https://youtu.be/lFbWNmzPByQ>

**\*Optional Activity :** Sign up for Adventure to Fitness and complete one of the adventures : The link is <https://app.adventure2learning.com/account/register?plan=Monthly>. Use the code LEARN60 for free 60 day full access to all their adventures.

**Music (Kindergarten – 5th Grade / Mrs. Hartsfield)**

**\*Required Assignment :**  Pet Food Commercial

Use a familiar tune (like “Happy Birthday”, “ABC song”, “Mary Had a Little Lamb”, etc.) to make up a jingle for a pet food commercial. Sing your commercial to your family and pet or a stuffed animal. It can be silly or serious.

**\*Optional: Quaver Challenge** – I am posting a new assignment each week. The first person to complete all of the assignments will win a Quaver drawstring backpack. Quaver Code: F7J5N5

**Art (Kindergarten – 5th Grade / Mrs. McDowell)**

**\*Required Assignment:  Draw an ANIMAL**you see on a walk in your neighborhood or draw your pet.

Make it BIG! LOOK for the shapes and details of the animal. Was it sitting, sleeping or moving? A photo can be helpful when drawing your animal. MORE INFO on webpage. *Use any art/drawing materials\_ PARENT APPROVED*

**\*Optional Activities:**YOU TUBE VIDEO Andy Goldsworthy is a key artists in the “Land Art” movement – creating temporary art by working with nature. Many of his creations are made solely by using his bare hands, teeth and any “natural” tools that he happens to find.

**\*\*All of these Special Areas are *Optional* assignments.\*\***

**Media (Kindergarten – 5th Grade / Mrs. Young)**

**\*Optional Assignment :** Visit with our favorite animal, Pumpkin, from the fall book fair!

<https://www.youtube.com/watch?v=qcBeQF6zB9I>

**STEM (3rd, 4th & 5th Grade / Mrs. Perez)**

**\*Optional Assignment:**

1. Use your Class Link account and go to 'Brain Pop.'  Using the search window in the top right, type 'animals' and view the plethora of choices on different animal videos, including animals or animal groups you may never have heard of before.  View at least 3 different videos to view and quiz yourself to see how much you learned.

2.  Fold a sheet of paper into fifths to create columns.  Label the columns as fish, amphibian, reptile, bird, and mammal.  List at least 15 animals in the first four columns and challenge yourself to label mammals a-z.  At the bottom of the paper (or on the back relabel each column) and write at least five character traits for that class of animal.  One example is:  reptiles are cold-blooded.  View Brain Pop videos to learn more if needed.  Take a photo of the characteristics and send it to your teacher to verify accuracy.

3.  Choose a specific animal you'd like to focus on, then choose an activity:

* View the Brain Pop video on 'Traditional Animation' and think about 'how' your animal moves.  Create a flipbook (shown in the 'traditional animation' video) showing that animal moving in a series of at least 15-24 motions (pages).
* View the Brain Pop video on 'Traditional Animation' and think about 'how' your animal moves and what it eats (predator-prey relationship or consumer-producer relationship).  Create a flipbook to show your chosen animal chasing its prey OR walking to its food source (such as grass for a cow) and eating.

**Writing (2nd Grade / Ms. Frederick)**

**\*Optional Assignment :** I sure do love animals! As you all know, I have the two best dogs in the entire world! I am so excited about this writing activity.

Describe your favorite pet. What do you love about it? If you do not have a pet, describe the one you would like to have the most.

**Guidance (Kindergarten/1st Grade – Mrs. Howell)**

**\*Optional Assignment :**   Listen to “The Letter” by Arthur Lobel. <https://youtu.be/IdZwGDI9LUs> Then, think about a friend that you’ve been missing. Write them a letter and/or draw them picture. See if your parents can help you mail or deliver the letter to your friend. That’s sure to put a smile on his/her face!