## <u>Latin II</u>

|  |   | Description of Average<br>Weekly Outside Requirements  |  |
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| Main Topics (What main<br>ideas/concepts will be covered):<br>Reading Latin text is the primary<br>focus of the course. In the advanced<br>Latin courses (Latin III, IV, AP Latin)<br>Latin students will transition to<br>reading authentic Latin text written<br>by Roman authors. In the beginning<br>levels of Latin, students will read<br>adapted Latin texts with simplified<br>grammar and vocabulary to<br>facilitate acquisition of the<br>language.<br>Intercultural Studies: ancient Roman<br>culture, Greco-Roman mythology,<br>history of ancient Rome, etc. | Rationale (Why should I take this<br>course?):<br>-fulfills the college entrance foreign<br>lang. requirement<br>-60% of English is derived from<br>Latin vocabulary<br>-Latin is the parent language of the<br>Romance languages (Spanish,<br>French, Italian, etc.)<br>-Latin is the language of science<br>and medicine<br>-Students of Latin, on average,<br>outperform public school students<br>on the critical reading section of<br>the SAT by 70 points  | Reading:<br>In addition to reading level<br>appropriate Latin text, each chapter<br>of the textbook includes a cultural<br>topic, written in English.<br>N.B. Class time is allotted towards<br>the completion of this assignment,<br>but could become homework if the<br>student needs additional time to<br>read the assigned text.  | <ul> <li>Written:</li> <li>Most of the stories read in Latin will have<br/>an accompanying worksheet or<br/>assignment to aid in comprehension. This<br/>can take the form of a fill in the blank<br/>translation, reading comprehension<br/>questions, or grammatical drills.</li> <li>N.B. Class time is allotted towards the<br/>completion of this assignment, but could<br/>become homework if the student needs<br/>additional time to complete the written<br/>assignment.</li> </ul> |
| Grade Composition (How are<br>grades determined?):<br>Classwork, quizzes, tests, and<br>projects. Assignments are assigned a<br>point value based on rigor of the<br>assignment (e.g. Quiz = 25 points;<br>Test = 100 points)<br>Required Skills:<br>In addition to a willingness to learn<br>and an openness to learning about<br>other cultures and customs, Latin I is<br>a prerequisite for this course.   | <b>Skill Development:</b><br>The Latin student will be able to<br>read and comprehend level<br>appropriate Latin. They will be able<br>to discuss different culture aspects<br>of the ancient Romans (e.g. Roman<br>occupied Britain and Egypt.),<br>mythological traditions of the<br>Romans (e.g. the hero's journey.),<br>etc. The Latin student should also<br>expect their English vocabulary to<br>grow in concordance with their<br>Latin, learning such English words<br>as <i>audacity, amorous, morbidity</i> ,<br>etc. | Sample Textbook Excerpt:         Cambridge Latin Course Unit 2, 5 <sup>th</sup> edition         Latin:         Aristo vir miserrimus est, quod vitam duram vivit. pater Aristonis scriptor         notissimus erat, qui in Graecia habitabat. tragoedias optimas scribebat. Aristo,         quod ipse tragoedias scribere vult, vitam quietam quaereit; sed uxor et filia ei         obstant.         Culture:         "Before the Romans came to Egypt, the country had been ruled by Egyptian         'pharaohs' (kings), then by Persians, then by Greeks. These rulers had worked out         a system for making the fullest possible use of the land for their own advantage.         They regarded the whole country as their private property" |  |