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| **A. Thesis (0-1 Point)** | |
| \_\_\_\_ Weak Thesis—may simply restate the prompt | **0 Points** |
| \_\_\_\_Thesis makes a historically defensible claim and directly addresses all parts of the question in either the introduction or conclusion | **1 Point** |

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| **B. Argument Development Using the Skill “Causation” (0-2 Points)** | |
| ­­­  \_\_\_\_ Only addresses the historical development but does not specify any cause AND/OR effects | **0 Points** |
| \_\_\_\_ Describes causes AND/OR effects of a historical event, development, or process | **1 Point** |
| \_\_\_\_ Explains the reasons for the causes AND/OR effects of a historical event, development, or process. | **2 Points** |

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| **C. Argument Development Using Evidence (0-2 Points)** | |
| ­­­  \_\_\_\_ Essay does not include relevant evidence | **0 Points** |
| \_\_\_\_Addresses the prompt using specific evidence ***(more descriptive than explanatory)*** | **1 Point** |
| \_\_\_\_Supports the stated thesis (or relevant argument) by:   * Using multiple examples of specific evidence * Clearly and consistently stating how the evidence supports the thesis or argument * Justification of the thesis (or relevant argument) through effective analysis and explanation   ***(more analytical—clear linkage between evidence and thesis/argument)*** | **2 Points** |

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| **D. Synthesis (0-2 Points)** | |
| ­­­**Explains the connections between the argument and ONE of the following:**  \_\_\_\_ Developments in other time periods, situations, eras, or geographic areas (EXPLAIN)  \_\_\_\_A course theme and/or approach to history that is not the focus of the essay  \_\_\_\_Draws on appropriate ideas and methods from different fields of inquiry or disciplines in support of the subject (for EH and WH only) | **1 Point** |