

# School-Home Letter



## Dear Family,

During the next few weeks, our math class will be learning how to multiply fractions by whole numbers. We will learn to write a fraction as a product of a whole number and a unit fraction, and to find multiples of unit fractions.

You can expect to see homework that provides practice multiplying fractions and whole numbers with and without using models.

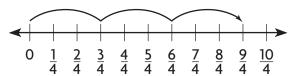
Here is a sample of how your child will be taught to use a number line to find multiples of a fraction.

### Model Use a Number Line to Write Multiples of Fractions

Write  $3 \times \frac{3}{4}$  as the product of a whole number and a unit fraction.

#### Step 1

Start at 0. Draw jumps to find multiples of  $\frac{3}{4}$ :  $\frac{3}{4}$ ,  $\frac{6}{4}$ ,  $\frac{9}{4}$ .



#### Step 2

Write the multiple as a product of a whole number and a unit fraction.

So, 
$$3 \times \frac{3}{4} = \frac{9}{4} = 9 \times \frac{1}{4}$$
.

## Activity

Use everyday situations, such as cooking and measuring, to help your child practice fraction multiplication.

#### **Vocabulary**

**mixed number** A number represented by a whole number and a fraction

**multiple** A number that is the product of a given number and a counting number

unit fraction A fraction that has1 as its top number or numerator

The Multilingual Glossary is available online.

TIPS

#### Look at the Numerator

To decide how to write a multiple as the product of a whole number and a unit fraction, look at the numerator. The numerator tells you the whole number that you need to use.

The numerator of  $\frac{9}{4}$  is 9. So  $\frac{9}{4} = 9 \times \frac{1}{4}$ .