



Roadrunner Express

Shannon Haire

Principal

Melissa Sumner

Assistant Principal

Reaching Every Student– All Day, Every Day, Every Way!

From Ms. Haire and Mrs. Sumner

Dear Parents,

Believe it or not, the end of first nine weeks is coming up on October 10th, and I am glad to report that things are moving along smoothly. There are some exciting things happening during the second grading period, so get your calendar out. **iMOM** is scheduled on October 9th at 5:30, and **REPORT CARD/ CONFERENCE NIGHT** is scheduled on October 23rd (by appointment only), and If you're new to Ruediger, make sure you don't miss these events! Families will have an opportunity to visit classrooms, learn about grade level standards & curriculum, and state testing. Kids will bring home additional information.

As both safety and academics remain our priorities, we hope you will help us in the following areas: Students may not be on campus before 7:45 when supervision begins. If students are traveling home a different way, we require the changes in writing in advance. 10th Avenue dismissal is for walkers only. If children are going home by car, please use the Tharpe Street parent pick-up loop. Early check-out ends at 2:15. After 2:15, you will need to wait until regular dismissal.

Please **CHECK YOUR STUDENT'S GRADES OFTEN!** Try to check grades every week, celebrate strong grades, show concern about lower grades and seek ways to help them. Don't wait until report card time to see how your child is doing – it's already too late to do anything about it!

Important October Dates

October 2	Fall Holiday– No School
October 8	SCHOOL PICTURES
October 9	iMOM @ 5:00
October 9	SAC & PTO @ 5:30
October 10	End of the first nine weeks
October 13	NO SCHOOL—Teacher Planning Day
October 22	Report Cards available in FOCUS
October 29	All Pro Dads

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[www.fb.com/ruedigerroadrunners](https://www.facebook.com/ruedigerroadrunners)

Suspicious Activity Reporting - <https://getfortifyfl.com/#home>

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.

Be Mindful of Sweets!

Children are born with taste buds accustomed to sweet flavors. Introduction of sugary foods before the age of two increases preferences for them and increases the preference for higher amounts of sugar in foods. The more sweets you eat, the more you'll crave. Sugary foods could be a source of artificial colors which may cause behavioral changes in some children, but sugar alone can also spark these changes. Sweets often offer few nutrients and are linked to weight gain. Children 2-18 years of age should limit added sugars to less than 25 grams per day. Visit <https://jillcastle.com/childhood-nutrition/9-things-parents-know-sweets-kids/> to learn more.





Pre-K News

We have finished our "Beginning of the Year" study and are moving into our "Insects" study! We'll be observing and comparing insects to learn about where they live, how they are alike and different, and who cares for them. We hope that this study will help children explore and appreciate nature. As we study insects, we will use literacy, math, the arts, and technology to explore the topic in depth. We will learn important social studies and scientific concepts through firsthand investigations.

You can help your child explore and appreciate nature by learning about insects. Invite your child to talk about insects. Share stories about your favorite childhood memories involving insects and games you might have played around them. Wonder aloud with your child to encourage his or her thinking about insects. "I wonder why some insects have wings." "I wonder which insects go through metamorphosis."

At home, you can go on an insect hunt and discuss which insects are safe to touch and which ones need space. Thank you for playing an important role in our learning!

Thanks,
The Pre-K Team



1st Grade

October is a month full of exciting things! The first nine weeks are coming to an end on October 18th, and report cards will be rolling out online. Look for messages from your teacher about when to check FOCUS for grades.

First graders will be exploring pumpkins and bats in science, among other things! They will learn about life cycles and compare bats to birds.

In reading, we will be reading realistic fiction texts and describing and comparing characters, as well as informational texts and identifying the main idea as well as the author's purpose.

We will be wrapping up our addition chapter in math. Continue to practice these important life-long skills every day. Conversations about doubles and counting on or counting back will help tremendously.

Halloween is fast approaching, and kids are really excited, but please keep in mind that costumes are not allowed at school. Teachers will send notes home about any Fall celebrations happening in the classroom.

Thanks for your support!
The First Grade Team

Kindergarten

The Kindergartners are rocking and rolling through this first nine weeks of school! Here are some things that you can do to help support them:

*Please work with your student on learning their lunch pin number. It is important that they learn how to independently type in their pin number because they have to enter it for breakfast and lunch in the cafeteria and when logging into their laptops.

*Encourage your student to always try their best when completing assignments. It is also important for them to pay attention and participate in the lessons during class since most of our teaching is done during whole group instruction.

*Talking with your student about listening carefully to directions, taking their time, and following along when taking tests. This will help ensure that your student is truly showing their teacher what they know.

Curriculum News!

We are working in our first reading theme called "Going Places". We have learned about the following letters and sounds: m, t, a, s, p, and c. Encourage your child to talk with you and tell you what they are learning about in class. We have covered the following sight words: I, a, am, the, like, to, and, he, have, is, big. Please review these words, letters, and sounds with your child at home.

In math, we are working on learning the numbers 0-5. You can do some fun activities with your child to help them learn their numbers like counting different objects at home, making fun flash cards, and letting them draw groups of objects using different numbers! Please have your child practice writing numbers 0-5 and review the number words- zero, one, two, three, four, and five.

The Kindergarten Team



2nd GRADE

The first nine weeks are almost over. Please be sure to check in with your child's teacher to discuss his/her progress in second grade. In math, our second graders are learning about basic facts and math fact relationships. In reading, our students are identifying the main idea and the key details in a story. Please continue to work with your child at home. Field trip time! 😊 Please be on the lookout for the Tallahassee Museum field trip form.



3rd Grade

Third-Grade Family,

Fall is for Fluency!

Third grade is in full swing, and we're building fluency in reading and math!

Reading at least 30 minutes a day with different genres helps strengthen skills for those longer passages, while daily multiplication flash card practice sharpens math fluency.

We're diving into central ideas and figurative language in reading, multiplying with tens and hundreds in math, and gearing up for division soon.

Keep shining, 3rd graders!!

The Third Grade Team



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Happy Fall! I have been excited to see the students gaining new skills with each chapter and each week of learning. 1st and 2nd grade students are currently working hard on basic addition and subtraction facts. Kindergarten is busy learning 0-5 and will use those numbers to compare in the next chapter. In regard to reading skills, keep practicing the sight words at home as we are practicing daily at school. If those words can be automatically recognized, reading stories is much easier. For fun websites to practice skills at home, check out ixl.com, Starfall.com, or coolmath4kids.com.

-Mrs. Ruane

Happy Fall! We are continuing to work on fluency and comprehension in our reading groups. We are working on multiplication in math groups. Please practice with flash cards at home. Thank you for all you do for our students.

Mrs. Harvell



4th GRADE

Fourth grade is in the middle of multiplication and division world!! We are learning many different strategies and the kids are picking up on the strategies pretty well. The problem that we are encountering is the multiplication facts. Please practice the facts with your child as often as possible. This will make the mathematical process much smoother for your child.

In reading, we are reading different types of informational texts. We also are learning about prefixes. Please continue reading each night and practicing comprehension as well as spelling words.

Thank you,
Fourth Grade Team



5th GRADE

We are over halfway through with the first nine-weeks and the students should be adjusted to the color-coded folders and journals. We have found that these are a great tool for parents, teachers, and students to keep organized and to be informed.

In math, we are multiplying decimals and whole numbers. Science curriculum is moving right into the space and stars.

Reading is working on point of view, word parts, (sub and super), poetry, figurative language and writing. It is very important that your child arrives to school on time each day and that he/she has all the needed supplies.

**WE ARE BUILDING OUR WAY UP TO
SUCCESS!!**

5th Grade Team

SPECIAL AREA

In SA-STEM, our Roadrunners are learning to use their knowledge of math and science to engineer different ways of solving real world problems. Kindergarten and 1st graders are working on Industrial Engineering, 2nd graders are tackling Civil Engineering, the 3rd graders are working on Bioengineering, 4th graders are solving the environmental challenges with Green Engineering, while our 5th graders are working on Electrical Engineering.

Our STEM (STEAM) curriculum and materials are fostering critical thinking, problem solving and inspiring our young learners to think like engineers. Engineering is Elementary curriculum is presenting real-world challenges to our students, encouraging them to explore multiple ways of solving problems. The students are utilizing the Engineering Design Process and using scientific inquiry to carry out their observations, investigations and inventing technology to solve problems. STREAM, (Science/Social Studies, Reading-literacy, Engineering, Arts and Mathematics initiatives are being enhanced and integrated into the core areas of our curriculum, with a strong focus on engineering and technology. Our students are involved in solving CGI (Cognitively Guided Instruction), Word Math Problems, writing reports, research and hands-on activities with a focus on the five elements of engineering, Ask, Imagine, Plan, Create and Improve. This school year, our Roadrunners are focused and determined to do great in school.

Mr. Rwito