Dear Families,

As we enter this very unusual time, there is so much uncertainty about everything. The situation in the nation, our community, and our school district is very fluid. We are adapting and adjusting as needed to ensure that your child has the best learning experience possible under the circumstances.

The pages in this envelope represent the minimum assignments that we will be requiring our students to complete during the final nine weeks grading period. We tried to pull them from existing curriculum so that their formatting would be familiar to the students. However, we recognize that in many cases adjustments will have to be made to adapt them to a home environment rather than a classroom setting. Be creative as you make things work for your child.

It is our intent to place these documents online, but we know that not all students have access to the needed technology to locate and print them. Therefore, we are doing our best to support all families by providing these copies.

It is important that an adult go through the envelope first. Familiarize yourself with the contents and how they are organized. You will need to assist your child by pulling the correct pages for each day/week. In most cases, we are going to simply grade for completion. In other words, if you tell us your child did the work, we will believe you. There are 2 exceptions to this policy.

Reading – I will need to hear your child read aloud the weekly Comprehension and Fluency story. They will need to call me through the Remind app and be prepared to do a one-minute timed reading of the week’s passage. I will be using their score as a reading test grade. Each child has an individualized Oral Reading Fluency goal. I will use that as the basis for calculating your child’s grade. They should practice the story frequently so that they can meet, or exceed, their ORF goal. Your child’s goal is \_\_\_\_\_\_\_\_\_ correct words per minute. In addition to listening to them read, I will ask them 3 or 4 comprehension questions about the passage which will also be used to determine a reading test grade. I can be reached through the Remind app on Friday’s from 11-2. If your child needs to call me at a different time, please message me through Remind to schedule a time that is convenient for you.

Math – The Chapter Review test pages at the end of each chapter’s math pages need to be graded as well. The best way for me to see your child’s work is to send me pictures of the pages through the Remind app. Be sure their name is on every page. If I do not receive your child’s work, I will attempt to contact you individually before assigning a grade of 0. They may also send me a photo of the back page of each daily lesson and I will be happy to provide feedback and assistance.

As you can see from how often I mentioned the Remind app that it is crucial for all parents to be connected to Remind. If you have not already done so, download the Remind app on your phone. **You will text 81010 and enter my class code @cbeddc** to be connected to my class.

You should also help your child bookmark my class webpage. You can easily access it by going to the district website, then select Woodville school, and select my webpage and bookmark it. This will be their starting place for their daily online work.

In addition to the printed materials, it is important that your child do the following:

READ, READ, READ. I have signed our class up for a website called Epic (www.getepic.com). It is a digital library that is being offered free so that students can access books online. If you wish to use, **our class code is lws2375.**

Ordinarily, students cannot take AR tests at home. During Distance Learning, they CAN take tests from home and I strongly encourage them to do so. I will be monitoring their progress just like I do at school. However, if you don’t have access, it will not be counted against your child.

iReady – They should “work on their minutes” at home just like we do at school. They all know what that means (45 minutes in reading and 45 minutes in math per week). Again, if unable to access, it won’t be counted against your child.

My office hours where your child can ask me questions or receive additional help will be Monday-Friday 10:00-11:00 and 3:30-4:30. However, I can be flexible if needed. I’ve included a schedule for each unit through the end of the school year. Although we have not been told we will not return, I am preparing for that, so you have the correct materials.

Students will also have access to BrainPop and other apps available on their Classlink dashboard. If you have a question, ask. We will give each other help, we will give each other grace, and we will get through this together.

Sincerely,

Madison Hayes