

5.RI.5 Parent Helper

I CAN COMPARE AND CONTRAST THE STRUCTURES (SEQUENCING, CAUSE AND EFFECT, COMPARE AND CONTRAST, OR PROBLEM AND SOLUTION) OF TWO OR MORE INFORMATIONAL TEXTS.

Your child is learning to determine how an informational text is organized. Then, they are comparing it to another text.

Vocabulary Terms:

Cause/Effect

Compare/Contrast

Problem/Solution

Chronological Order

Organization

Structure

Sample Questions To Ask Your Child:

How is this text organized?

Is the author comparing or contrasting?

Is the author telling about events in a chronology?

Is there a problem and a solution in the text?

Is there a cause and effect in the text?

What caused ___? What was the effect of ___?

How was this problem solved?

How is ___ the same (or different from) ___?

If you compared the two texts about ___, how are they the same? How are they different?

Need more resources?

You can practice this standard with your child using any non-fiction informational text. To determine the structure, read the text carefully and look to see how it is written. Ask the types of questions listed above to guide your child into determining the text.

- In a chronological order text, the author will likely use time order words such as, first, then, next, after, last, finally, etc. They may also include dates. Steps may also be included. A biography that tells someone's life story in order would be an example of a chronological order structure.
- In a cause and effect text, and author will describe something that happened and the events or causes leading up to it.
- In a compare and contrast text, the author will talk about two or more things and how they are alike and different.
- In a problem and solution text, the author will often pose a problem and talk about the various ways the problem can be solved.