Learning Goal:	Recognize that some of the weather-related differences, such as temperature and humidity, are found among different environments, such swamps, deserts, and mountains. SC.5.E.7.5	
Standard(s):		
DOK Level 2: Skills and Concepts		
Scale		Sample Progress Monitoring Assessment Activities
4.0	In addition to 3.0, in-depth inferences and applications that go beyond what was taught the student is able to: I can identify	Students will create a topographical model that includes weather- related differences to include temperature, humidity, and precipitation found among different environments.
3.0 Target	The student understands and is able to: I can recognize that some weather-related differences, such as temperature and humidity, are found among different environments, such has swamps, deserts, and mountains The student exhibits no major errors or omissions.	Students will identify average high and low temperatures, relative humidity, and precipitation found among different environments, such as swamps, deserts, and mountains.
2.0	There are no major errors or omission regarding the simpler details and processes; however, the student exhibits major errors or omissions regarding the more complex ideas and processes. The student is able to: I can recognize weather-related differences such as swamps, deserts, and mountains.	Students will label a topographical world map with high and low temperatures found in different environments, such as swamps, deserts, and mountains.
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes the student is able to:With help, I can identify some local weather-related differences in my environment.	Students will label a topographical map of the local area with the average high and low temperatures for the different seasons.

5th Grade Learning Progression Scales