

### 5<sup>th</sup> Grade Learning Progression Scales

<b>Learning Goal:</b>	I can design a family preparedness plan for natural disasters and identify the reasons for having such a plan.	
<b>Standard(s):</b>	<b>SC.5.E.7.7</b>	
<b>DOK</b>	<b>Level 2: Basic Application of Skills and Concepts</b>	
<b>Scale</b>		<b>Sample Progress Monitoring Assessment Activities</b>
<b>4.0</b>	In addition to 3.0, I can collect my own resources using the Internet, telephone, library, etc. and start a basic emergency kit for my family.	Students research preparedness plans, design a plan for their own family, and begin collecting supplies for their family kit. <a href="http://www.nws.noaa.gov/om/severeweather/resources/ttl6-10.pdf">http://www.nws.noaa.gov/om/severeweather/resources/ttl6-10.pdf</a> <a href="http://www.fema.gov/kids/ready.htm">http://www.fema.gov/kids/ready.htm</a>
<b>3.0 Target</b>	The student understands and is able to: I can design a family preparedness plan for natural disasters and identify the reasons for having such a plan.  The student exhibits no major errors or omissions.	Using provided resources, students can list items for their personal family preparedness plan and state legitimate reasons for including each item.
<b>2.0</b>	I can identify emergency plans and procedures for severe weather.	Students can match severe weather conditions with emergency procedures appropriate to the conditions.
<b>1.0</b>	I can recognize examples of severe weather conditions.	Given pictures or video footage of severe weather conditions, students can recognize the condition and state what to do to protect themselves. When shown pictures or video footage of severe weather conditions, students can recognize the condition and that it is severe.