

5th Grade Learning Progression Scales

Learning Goal:	I can compare and contrast adaptations displayed by animals and plants that enable them to survive in different environments such as life cycles variations, animal behaviors and physical characteristics.	
Standard(s):	SC.5.L.17.1 Compare and contrast adaptations displayed by animals and plants that enable them to survive in different environments such as life cycles variations, animal behaviors and physical characteristics. Context Complexity: Level 2: Basic Application of Skills & Concepts	
Scale		Sample Progress Monitoring Assessment Activities
4.0	In addition to 3.0, I can predict how placing a plant or animal in a different environment would affect the organism and require it to adapt in order to survive.	Teacher Observation of Inquiry Lesson
3.0 Target	I can compare and contrast adaptations displayed by animals and plants that enable them to survive in different environments such as life cycles variations, animal behaviors and physical characteristics.	Teacher Observation of Inquiry Lesson
2.0	I can recognize a few common adaptations that allow plants and animals to survive in different environments, such as life cycles variations, animal behaviors, or physical characteristics.	Bird Buffet http://www.uen.org/Lessonplan/preview.cgi?LPid=2715 Bird Beaks http://sciencenetlinks.com/lessons/bird-beaks/ Fusion U10, L2 Inquiry Lesson: Why Do Bird Beaks Differ? SB pages 435-436 (Digital Lesson TS500039)
1.0	With help, I can recognize adaptations that allow plants and animals to survive in different environments.	Teacher Observation of Inquiry Lesson