Roberts Elementary

3rd Grade Summer Reading Packet



Tales of a Fourth Grade Nothing

By Judy Blume

Read and Complete the Following Activities

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Reading Lo

Dafa	Title of Book	Number of Minutes Read	Paren Initials

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Vocabulary:

Look up the following words from each section of the book in a dictionary. 1. Copy the word meaning, and part of speech. 2. Use each word in a sentence of your own, or find a sentence containing that word from the book and copy that sentence down.

Section 1 - Chapters 1-2

- Announced
- Commercial
- Slurped
- Insulted
- Advantages

Section 2 - Chapters 3-4

- Impressed
- Pollution
- imitate
- Hellum
- Inspecting

Section 3 - Chapters 5-6

- Supervise
- Dashed
- Manage
- Impossible
- Rearranged

Section 4 - Chapters 7-8

- Committee
- Practical
- Nibbled
- Beckoned
- Congestion

Section 5 - Chapters 9-10

- Avoided
- Moaned
- Dreary
- Miserable
- e Alsie

Chapter 1-2

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Juicy - O is made from different types of juices.

Graphing: A good way to keep track of a lot of information is by putting the information into a graph. Graphs are pictures that show facts in different ways. Write a survey, conduct a poli, and design a graph showing your gathered information. Create a bar, line or picture graph for this fun activity. Select 4-5 different juices to choose from. Create your survey and conduct a poli from family and friends (you can even use the phone to gather data).

Chapter 3-4

At the playground in Central Park, Fudge had a terrible accident. OUCHI

Safety First: Make a list of 5-10 playground rules that are important at our school. Draw a picture to create a safety sign for our playground for one of the rules on your list.

Chapter 5-6

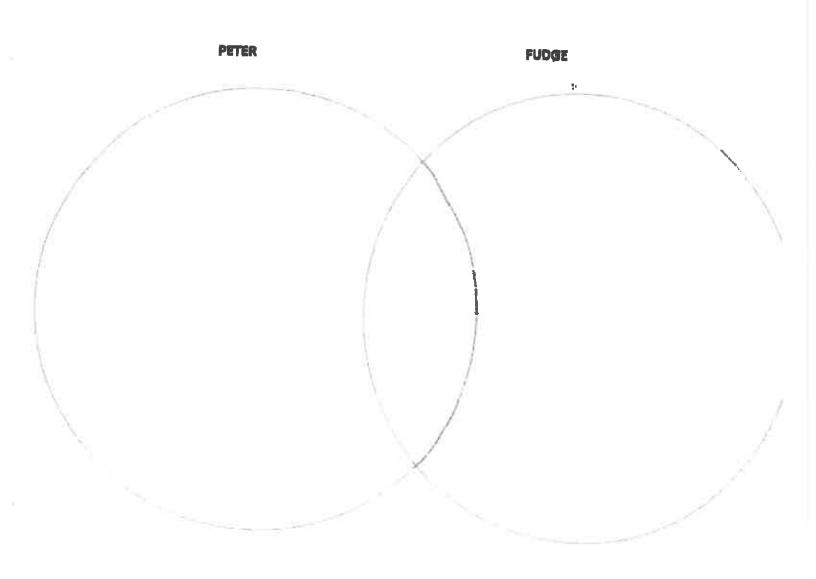
According to Peter, Saturday is the best day of the week! Every Saturday morning, Peter cleans out Dribbie's bowl. If Fudge is good, Peter lets him watch. There are many steps that Peter follows when cleaning his turtle's bowl.

"How 1	to clean out a turtle bow!": Number each of these steps in order.
	wash the bowl itself
	put fresh water into bowl
	wash the rocks
	taka Dribble out of the bowl
1	rinse the bowl 2 or 3 times to get the soap out
	feed Dribble
	put the rocks back into the bowl
	lat Dribble crawl around the bathtub
	take the rocks out of the bowl
	but Oribbia back into the bourt

Chapters 7-8

Alike and Different

Peter is in the fourth grade and Fudge just turned three years old. Peter wears loafers and Fudge wears saddle shoes. These are two ways they are different. Both boys are from the same family. This is a way that they are alike. Using the Venn diagram below, list as many details as possible showing the differences and similarities between Fudge and Peter.



Chapters 9-10 Write Onl

Peter certainly has a full life with his little brother Fudge! Fudge is constantly getting into some sort of trouble or causing a problem. It seems that Pater is always called upon to help his parents out with ... Fudge. Peter will play jokes on Fudge, and try to trick him into doing what his parents want.

Pretend that you are the author, Judy Blume, and you are going to add a few more chapters to this book. Write down predictions for the following situations. (Hint: Try to write with humor and detail like Judy Blume.)

Situation	What Fudge Does	What Peter Does
udge višitis Peter's classroom.		
udge goes grocery shopping with later and his mother.		
he family goes on a summer amping trip		
Peter's mother hosts a PTO neeting at their apartment and		
Fudge is home, too.		

Answers to "How to clean a turtle bowl"

- 1. Take Dribble out of the bowl.
- 2. Let Dribble crawl around the bathtub.
- 3. Take the rocks out of the bowl.
- 4. Wash the rocks.

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- 5. Wash the bowl itself.
- 6. Rinse out bowl 2 or 3 times to get soap out.
- 7. Put rocks back into bowl.
- 8. Put fresh water into bowl.
- 9. Put Dribble back into bowl.
- 10, Feed Dribbin

Final Project for Tales of a Fourth Grade Nothing

Directions: Choose <u>one</u> of the following projects to complete your study of Tales of a Fourth Grade Nothing.

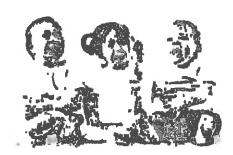
1. What a terrible experience for Fudge when he swellowed Dribble. But what about Dribble?

Draw an X-ray picture of Fudge after he swellowed Dribble and rewrite the scene from Dribble's point of view.



<u>OR</u>

Peter, Jimmy, and Sheila had a bad experience while babysitting Fudge. What advice could you
give them about taking care of a younger child? <u>MAKE A POSTER GIVING BABY-SITTING TIPS</u>,
if you need help, read <u>Boby Sitting for Fun and Profit</u> by Rubie Saunders.



Math Websites

www.aplusmath.com

www.aaamath.com

www.coolmath.com

www.mathplayground.com

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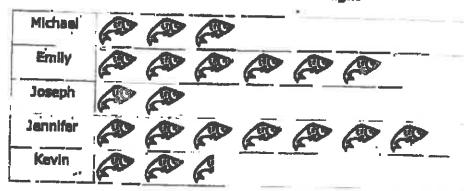
Fishing Trip Pictograph

Michael, Emily, Joseph, Jennifer, and Kevin went on a fishing trip.

Look at the pictograph below to see how many fish each person caught.

Answer the questions below.

Number of Fish Caught



= 6 flah

1. How many fish did Michael catch?

2. How many fish did Emily catch?

2.

3. How many fish did Kevin catch?

- 3. 🚐
- 4. How many more fish did Emily cetch than Joseph?
- 4.

5. How many fish did the girls catch?

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6: How many fish did the boys catch?

- 6.
- 7. How many more fish did the girls catch than the boys?
- 7.
- 8. How many fish did Joseph and Kevin catch?
- 8. -
- 9. Find the sum of the fish caught by all 5 people.
- 9.
- 10. Who caught fewer fish, Jennifer or Emily?

- 10.
- 11. Did Jennifer catch and odd or even number of fish?
- 11.
- 12. Joseph said, "I caught a dozen fish!" Is he correct? Explain.

12.

 \mathcal{Y}

Find the Mystery Numbers

The mystery number has...

- a 4 in the ten thousands place.
- a 5 in the hundred thousands place
- a 3 in the tens place
- a 2 in the ones place
- a O in the hundreds place
- a 6 in the thousands place

What is the mystery number?

The mystery number has...

- a I in the ones place
- a 7 in the hundred thousands place
- a 7 in the tens place
- an 8 in the ten thousands place
- a 9 in the thousands place
- a 2 in the hundreds place

What is the mystery number?

The mystery number has...

- a 9 in the ten thousands place
- a 0 in the thousands place
- an 8 in the hundred thousands place
- a 0 in the ones. place
- an 2 in the hundreds place
- a 2 in the tens place

What is the mystery number?

Name:

. 7

Place Value

How much are the digits worth?

Write the value of each underlined digit.

examples: 45<u>6</u>,123 - <u>6.000</u> 23,401 - <u>20.000</u>

34,<u>0</u>04 - 0 932,1<u>5</u>2 - 50

a. 234,<u>5</u>67 - ________ i. 36<u>5</u> - _____

b. 345,765 - j. 31,554 -

c. 12,04<u>2</u> - k. <u>6</u>23,007 -

d. 1<u>0</u>0,456 - !. 8,<u>7</u>00 -

e. 4,1<u>2</u>0 -

m. <u>5</u>32,197 -

f. <u>3</u>4,765 - n. 3,72<u>2</u> -

g. 31,<u>6</u>55 - o. 4<u>0</u>,297 -

h. <u>2</u>30,200 - _____ p. .3<u>5</u>4,123 - ___

Name:

Animal Parts Multiplication

j.: How many legs are on seven beetles?



____ x ____ = ___

2. How many arms are on four octopi?



__x___=__

3. How many ears are on nine rabbits?



____X ___ = ___

4. How many arms are on eight starfish?



____ × ___ = ___

5. How many legs are on seven cats?



_X___=

6. How many horns are on three bison?



____ X____ = ___

How many legs are on four cows?

How many fingers on three kids?

How many horns are on four unicorns?

How many wings on seven birds?

How many legs are on six ants?

How many legs are on ten worms?

X____=

____x__=

____X___=

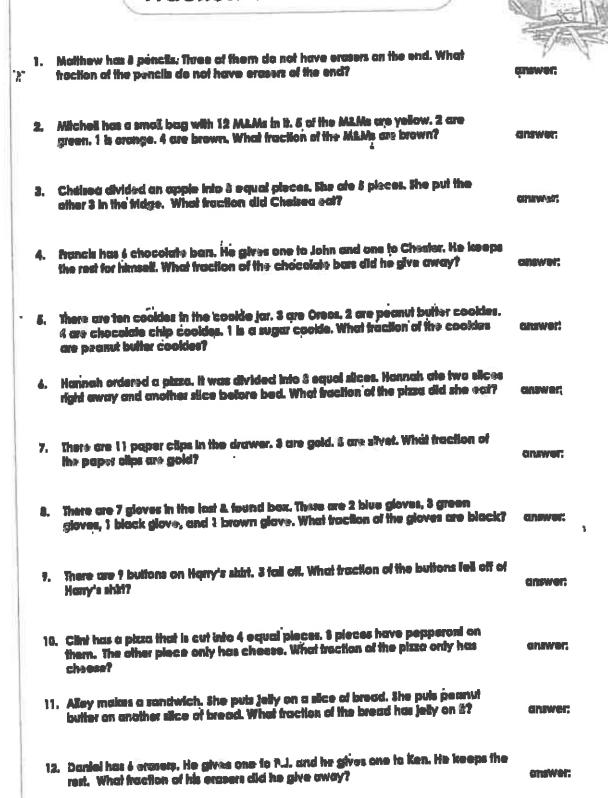
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____X___=

_____×__=

Name:	
Division Wo	ord Problems
Trina has a total of 32 crayons How many boxes of crayons did she buy?	A store has 72 t-shirts in all. How many boxes of t-shirts are there?
Martin has 64 sticks of gum altogether. How many packs does he have?	d. Coach Ramirez has a total of 35 baseballs. How many boxes of baseballs does he have?
Tanya brought 44 ounces of juice to the game. How many bottles dld she bring?	Mr. Toblas handed out 30 pencils in all. How many boxes of pencils did he use?
Tim used 21 golf balls in his last round of golf, How many boxes of golf balls did he use?	Sam has a total of 54 apples. How many boxes did she buy?

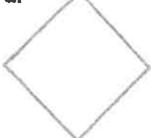
Fraction Word Problems



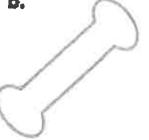
Symmetry

Draw lines of symmetry on the shapes below. Some shapes may have more than one line of symmetry.

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b.



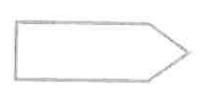
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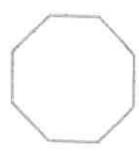
d.



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f.



g.



h



I.



Your name:

ķ.

Elapsed Time



Complete the table by filling in the elapsed times.

Start Time	End Time	Elapsed Time
6:00 A.M.	7:55 A.M.	1 hour and 55 minutes
1:00 P.M.	3:44 P.M.	
12:00 P.M.	5:18 P.M.	
12:30 P.M.	7:10 P.M.	
4:35 A.M.	11:25 A.M.	
2:04 P.M.	2:55 P.M.	
5:25 A.M.	6:20 A.M.	
Midnight	2:35 A.M.	
2:58 P.M.	4:37 P.M.	

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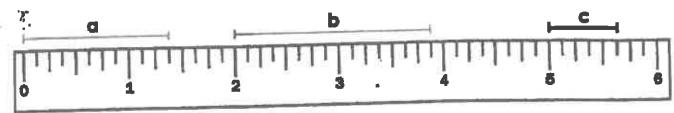
Elapsed Time

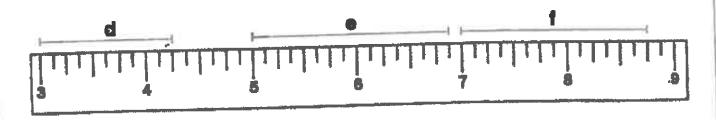


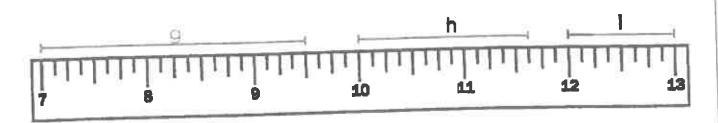
- 1. Jessica puts cookies in the oven at 7:00 A.M. They need to cook for 18 minutes. What time should Jessica take the cookies out of the oven?
- Sarah rents a movie that is 1 hour and 24 minutes long. She starts watching the movie at 5:00 P.M. What time will the movie end?
- 3. Michael begins reading his book at 8:00 A.M. He stops reading at 9:04. How long did Michael read his book?
- 4. Bob left for his grandmother's house at 5:30 A.M. He drove for 2 hours and 22 minutes. What time did he arrive?
- 5. Paul and Norm worked on a project from 3:00 P.M. to 4:13 P.M. How long did they work on the project?
- 6. Cassaridra's watch says it is 2:00 P.M. She will go to dinner in 3 hours and 20 minutes. What time will she go to dinner?

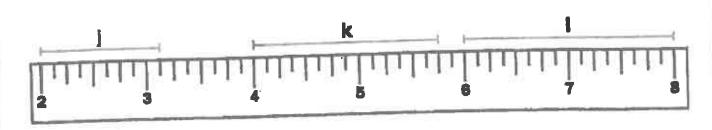
Measuring With a Ruler

Measure to the nearest $\frac{1}{8}$ inch for each line segment using the ruler shown.









My Summer Writing Journal

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	summer day.	