

# Swift Creek Middle School

# 6<sup>th</sup> Grade Registration Form



Select the courses you would like added for the upcoming school year. Students must select the equivalent of six full year courses- if a semester elective is chosen, an additional semester elective must be added. A course is chosen by adding a parent's initial next to that course. After all six courses are chosen, please include the equivalent of two full year course electives by placing an "A" on those parent signature lines. If no alternates are chosen, we will attempt to place students as effectively as possible.

Basic Stud	dent Info	ormation								
Student Name:				Current School:						
Home Add	ress:									
Parent/ Gu	ame:				Phone Number:					
Middle So	chool Pro	omotion Requirements								
Courses/Subjects		Course Requirements								
English Language Arts		3 year-long middle school course credits								
Mathematics		3 year-long middle school course credits. Middle school students enrolled in high school Algebra I or Geometry must pass the statewide, standardized end-of-course (EOC) exam to qualify for a standard high school diploma.								
Science		3 year-long middle school course credits. Middle school students enrolled in Biology I must earn a passing score for the course and take the statewide, standardized Biology I EOC assessment to earn high school credit for the course.								
Social Science		3 year-long middle school course credits. Students must successfully complete a civics course during middle school.								
Physical Education		1 semester-long course in grades 6, 7, and 8. This requirement may be waived under the following conditions: 1) The student is enrolled in a remedial course. 2) The student's parent requests in writing that the student enroll in another course. 3) The student participates in physical activities outside the school day, which are equal to or in excess of the mandated requirement. No Action needed for Physical Education Waiver								
			- C-	sial Stu	diaa	,				
English Please review the teacher input for course selections and initial next				Social Studies Please review the teacher input for course selections and initial next						
to the course you would like your student to enroll in for the			to	to the course you would like your student to enroll in for the						
upcoming :	school ye	ar.	up	coming	school ye	ar.				
Teacher Initial	Parent Initial	Bridge 6 <sup>th</sup> Grade English- recommended for all students who scored a level 4 or 5 on FAST ELA in their 5 <sup>th</sup> grade year. Students who scored a level 3 on FAST ELA with a strong work ethic are also encouraged to participate. Students who enroll in Bridge 6 <sup>th</sup> Grade English must also enroll in Bridge World History.		Teacher Initial	Parent Initial	Bridge 6 <sup>th</sup> Grade World History- recommended for all students who scored a level 4 or 5 on FAST ELA in their 5 <sup>th</sup> grade year. Students who scored a level 3 on FAST ELA with a strong work ethic are also encouraged to participate. Students who enroll in Bridge 6 <sup>th</sup> Grade World History must also enroll in Bridge 6 <sup>th</sup> Grade English.				
Teacher Initial	Parent Initial	Advanced 6 <sup>th</sup> Grade English- recommended for all students who scored a level 3 on FAST ELA in their 5 <sup>th</sup> grade year. Students who scored a level 2 on FAST ELA with a strong work ethic are also encouraged to participate.		Teacher Initial	Parent Initial	Advanced 6 <sup>th</sup> Grade World History- recommended for all students who scored a level 3 on FAST ELA in their 5 <sup>th</sup> grade year. Students who scored a level 2 on FAST ELA with a strong work ethic are also encouraged to participate.				
Teacher Initial	Parent Initial	6 <sup>th</sup> Grade English- recommended for all students who scored a level 1 or 2 on FAST ELA in their 5 <sup>th</sup> grade year.		Teacher Initial	Parent Initial	6 <sup>th</sup> Grade World History- recommended for all students who scored a level 1 or 2 on FAST ELA in their 5 <sup>th</sup> grade year.				

Please complete the back side of this form.

#### Math

Please review the teacher input for course selections and initial next to the course you would like your student to enroll in for the upcoming school year.

Teacher	Parent	Bridge 6th Grade Math- recommended for all
Initial	Initial	students who scored a level 4 or 5 on FAST Math in
		their 5 <sup>th</sup> grade year. Students who scored a level 3
		on FAST Math with a strong work ethic are also
		encouraged to participate. Students who enroll in
		Bridge 6 <sup>th</sup> Grade Math must also enroll Bridge 6 <sup>th</sup>
		Grade Science.
Teacher	Parent	Advanced 6th Grade Math- recommended for all
Initial	Initial	students who scored a level 3 on FAST Math in their
		5 <sup>th</sup> grade year. Students who scored a level 2 on
		FAST Math with a strong work ethic are also
		encouraged to participate.
Teacher	Parent	6 <sup>th</sup> Grade Math- recommended for all students who
Initial	Initial	scored a level 1 or 2 on FAST Math in their 5 <sup>th</sup> grade
		year.

#### Science

Please review the teacher input for course selections and initial next to the course you would like your student to enroll in for the upcoming school year.

Parent	Bridge 6th Grade Science- recommended for all			
Initial	students who scored a level 4 or 5 on FAST Math in			
	their 5 <sup>th</sup> grade year. Students who scored a level 3			
	on FAST Math with a strong work ethic are also			
	encouraged to participate. Students who enroll in			
	Bridge 6 <sup>th</sup> Grade Science must also enroll Bridge 6 <sup>th</sup>			
	Grade Math.			
5.225				
Teacher Parent Advanced 6th Grade Science- recommended for				
Initial	students who scored a level 3 on FAST Math in their			
	5 <sup>th</sup> grade year. Students who scored a level 2 on			
	FAST Math with a strong work ethic are also			
	encouraged to participate.			
Parent	6 <sup>th</sup> Grade Science- recommended for all students			
Initial	who scored a level 1 or 2 on FAST Math in their 5 <sup>th</sup>			
	grade year.			
	l o ,			
	Parent Initial			

## **Electives**

Students may choose the equivalent of two full year elective options. Students who score a level 1 on FAST ELA will be enrolled in an intensive reading course. Some students, based on their Individual Educational Plan (IEP), will be enrolled in a Unique Skills support class. These courses are not listed as they are based on test scores or IEP accommodations.

### Summary

After reviewing this form, please complete the summary information below. In order to increase accuracy, please fill in each line carefully, including the level of the course requested (Bridge, Advanced, General). While all options may not be utilized, please list five elective choices below, including alternates. If no elective options are selected, they will be chosen by administration based on seat availability.

		availability.			
Parent Initial	Elective Course (Course Name)- Semester or Yearlong *Course name may not match the elective course	Subject	Course		
Art	,		Core Courses		
	6 <sup>th</sup> Grade Art (Art World Culture and Visual Art)- Yearlong	English	core courses		
		Social Studies			
Performing	Arts	Math			
	Beginning Band- (M/J Band 1)- Yearlong	Science			
	Boys Chorus (M/J Chorus 2M)- Yearlong		1st Elective Option (Course or Courses should Equal 1 Year)		
	Dance (M/j Dance 1)- Yearlong	Elective			
	Girls Chorus (M/J Chorus 1)- Yearlong	Elective			
	Guitar (M/J Guitar 1)- Yearlong	2 <sup>nd</sup> Elective Option (Course or Courses should Equal 1 Year)			
	Orchestra (M/J Orchestra 1)- Yearlong	Elective			
	Theatre (M/J Theatre 1)- Yearlong	Elective			
Physical Education		1st Alternate Elective Option (Course or Courses should Equal 1 Year)			
	6 <sup>th</sup> Grade PE 1 (M/J Fitness Grade 6)- Semester	Elective			
	6 <sup>th</sup> Grade PE 2 (M/J Compre Grde 6/7)- Semester	Elective			
	Basketball (M/J Exploring 3D Art)- Semester		2 <sup>nd</sup> Alternate Elective Option (Course or Courses should Equal 1 Year		
	Football (Intro to Art History)- Semester or Yearlong	Elective			
	Running/ Track (M/J Exploring 2D Art)- Semester	Elective			
	Soccer (M/J Speech/ Debate 1)- Semester				
Other					
	Computer/ Technology (M/J Comp Sci Disc) – Yearlong	I have reviewed my contact information and course requests for accuracy. I understand that student schedules will be created based on the information on this form, and opportunities to make changes will be based on seat availability.  Parent Signature			
	Creative Writing (M/J Journ 1)- Yearlong				
	Culinary Arts (M/J Fund of Cul Career)- Yearlong				
_	Math Competition (M/J Research 2)- Yearlong				
	STEM 1 Forensics- M/J STEM PHYSIC SCI)- Yearlong				

Please visit our website for more information on course offerings and registration.