

# Second Grade Tallahassee Building Project

Due April 23rd, 2025



Dear Families,

We are so excited about our Tallahassee Building Project!

Students will create a model of a Tallahassee building of their choice. The building must be a structure unique to Tallahassee, as opposed to a regional or national business that can also be found in other cities. Examples might include one of our government buildings, schools, historic structures, or family-owned businesses.

The project should be constructed mainly from items and materials that would have been discarded or recycled, as the due date is just before Earth Day.

Students will also write an informative paragraph about their building. The paragraph should include the name of the building, the year it was built (or the year the business started or first occupied it), and a description of how the building is used. Feel free to include any unique and interesting facts, as well as any personal connections to the building.

It is also important to note the building's location using Tallahassee's unique "quadrant" system. If you've lived here a while, you've most likely heard the terms "northeast, northwest, southeast, and southwest" to describe a location around town. Please indicate the building's quadrant below, as we will display all the projects in a large outdoor model of Tallahassee's quadrants, with the capitol building and downtown at the center. Please see the back page for directions and examples. We can't wait to see what students create!!

# Second Grade Tallahassee Building

## Project Guidelines

Due April 23rd, 2025

### Building\_

- \_\_\_\_\_/5 details specific to your building
- \_\_\_\_\_/5 creativity & variety of materials used
- \_\_\_\_\_/5 neatness/quality

### Informational Paragraph

- \_\_\_\_\_/5 descriptive details about your building
- \_\_\_\_\_/5 complete sentences that are on topic
- \_\_\_\_\_/5 neatness, spacing, capitals, and periods

### Oral Presentation

- \_\_\_\_\_/5 knowledge of your building
- \_\_\_\_\_/5 clear speaking voice, eye contact, and posture
- \_\_\_\_\_/5 good listening skills
- \_\_\_\_\_/5 Project was completed on time.

Grade \_\_\_\_/50

Notes:

