

Name \_\_\_\_\_

An **adjective** is a word that tells about a noun.

A **noun** names a person, place, or thing.

Example: I looked at the **pretty** flowers.

adjective      noun

**Circle the adjective in each sentence. Underline the noun it tells about. The first one is done for you.**

1. Ruff is a (shaggy) dog.
2. Michael is wearing blue shorts.
3. I ate a sweet apple for a snack.
4. Kim likes her warm coat.
5. We flew our kite on a windy day.



Name \_\_\_\_\_

An **adjective** tells number, color, size, shape, and how things look, feel, smell, or taste.

Examples: We ate **red** apples for lunch.

Mark ate **two little** apples.

**A. Circle the adjective in each sentence.**

1. Georgie likes to play in the green grass.
2. There are leafy trees in the yard.
3. Dad hung a new swing.
4. Mom gave us a cool drink.
5. I smell pretty flowers.



**B. Write your own sentence using one of the adjectives you circled above.**

\_\_\_\_\_

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6. \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Name \_\_\_\_\_

**Adjectives** tell number, color, size, or shape.**Adjectives** also tell how things look, sound, feel, smell, or taste.

All sentences end with an end mark.

**Read each sentence. Circle each adjective. Write the correct end mark on the line.**

1. I am cleaning my messy room \_\_\_\_\_

2. I see a big spider \_\_\_\_\_

3. Why is it on the green chair \_\_\_\_\_

4. I'll call my little sister for help \_\_\_\_\_

5. The black spider ran for her life \_\_\_\_\_

6. My sister yelled, "You scared that big bug \_\_\_\_\_"



Name \_\_\_\_\_

**Adjectives** tell number, color, size, or shape.**Adjectives** also tell how things look, sound, feel, smell, or taste.

All sentences end with an end mark.

**A. Fill in the circle by the sentence that has the adjective correctly underlined and has the correct end mark.**

1. ☐ Where did you get that sweet peach?  
☐ Where did you get that sweet peach.  
☐ Where did you get that sweet peach!

2. ☐ What a happy baby he is?  
☐ What a happy baby he is.  
☐ What a happy baby he is!

**B. Write a sentence with an adjective that tells about a shape.**

\_\_\_\_\_

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3. \_\_\_\_\_

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\_\_\_\_\_

Name \_\_\_\_\_

**A. Write an adjective to tell about the underlined noun.  
Choose an adjective from the box.**

six

little

soft

pretty

fun

1. Who planted the \_\_\_\_\_ flowers?

2. I see \_\_\_\_\_ roses in a row.

3. We learn about flowers in a \_\_\_\_\_ class.

4. I like to plant \_\_\_\_\_ trees.

5. We can sit on the \_\_\_\_\_ grass.

**B. Choose one of the adjectives you wrote to write a sentence of your own.**

6. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Name \_\_\_\_\_

Add **-er** to an adjective to compare two people, places, or things.

Example: Flip's ears are **smaller** than Nell's ears.

Add **-est** to an adjective that compares three or more people, places, or things.

Example: Pip's ears are the **smallest** ears of all.

### A. Write the adjectives that compare.

add -er

add -est

1. fast

2. slow

3. cold

### B. Underline the adjectives that compare.

4. Mike is the tallest boy in his class.

5. My dog is bigger than Tom's.

6. We had a longer recess today than yesterday.



Name \_\_\_\_\_

Add **-er** to an adjective to compare two people, places, or things.

Add **-est** to an adjective to compare three or more people, places, or things.

**A. Write the adjective that completes the sentence correctly.**



1. Harry is the \_\_\_\_\_ swimmer on the team.

**fast**

**faster**

**fastest**

2. Ron's kite is \_\_\_\_\_ than mine.

**highest**

**higher**

**high**

3. January is the \_\_\_\_\_ month of all.

**cold**

**colder**

**coldest**

**B. Write your own sentence using one of the adjectives you wrote above.**

\_\_\_\_\_

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4. \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Name \_\_\_\_\_

Add **-er** to most adjectives to compare two nouns.

Add **-est** to most adjectives to compare three or more nouns.

Days, months, and holidays are **proper nouns**. All **proper nouns** begin with a capital letter.

**Circle the sentences that are written correctly.**

1. My dog is biggest than your Dog.

My dog is big than your dog.

My dog is bigger than your dog.



2. Flag day is in June.

Flag day is in june.

Flag Day is in June.

3. I made the greatest catch ever on Saturday.

I made the greater catch ever on saturday.

I made the great catch ever on Saturday.

4. We were off from school on Martin luther king day.

We were off from school on Martin Luther king day.

We were off from school on Martin Luther King Day.



Name \_\_\_\_\_

Add **-er** to most adjectives to compare two nouns.

Add **-est** to most adjectives to compare three or more nouns.

Days, months, and holidays are **proper nouns**.

All **proper nouns** begin with a capital letter.

**A. Look for mistakes with adjectives that compare and proper nouns. Underline sentences with mistakes. Circle sentences that are correct.**

1. My dad cooked a big meal on Thanksgiving.
2. Of all the cats, mine is the softer.
3. We had no school on friday.
4. June is a warm month.
5. My brother is shortest than me.
6. My room is darker at night.

**B. Write a sentence about your favorite day of the week.**

- \_\_\_\_\_
- 
7. \_\_\_\_\_
- 
- \_\_\_\_\_

Name \_\_\_\_\_

**A. Circle the adjectives that compare in the sentences. Write 2 if the adjective compares two nouns. Write 3 if the adjective compares three or more nouns.**\_\_\_\_\_

1. I am the tallest kid in my class.

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\_\_\_\_\_  
\_\_\_\_\_

2. My dog is older than my cat.

-----  
\_\_\_\_\_  
\_\_\_\_\_

3. This strawberry is sweeter than the plum.

-----  
\_\_\_\_\_  
\_\_\_\_\_

4. Kenny was the wettest of all the kids.

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\_\_\_\_\_






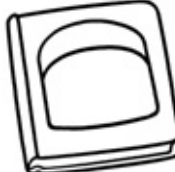
**B. Choose one of the adjectives you circled to write your own sentence.**

5.

\_\_\_\_\_  
-----  
\_\_\_\_\_  
\_\_\_\_\_  
-----  
\_\_\_\_\_

Name \_\_\_\_\_

**A** and **an** are special adjectives that tell which one.Use **a** before a noun that begins with a consonant.Use **an** before a noun that begins with a vowel.Examples: **a** box, **a** flower, **an** apple, **an** egg**A. Write a or an correctly before each noun.**

- |                          |   |                        |   |
|--------------------------|---|------------------------|---|
| 1. _____<br>_____ table  |    | 2. _____<br>_____ ape  |    |
| 3. _____<br>_____ pencil |   | 4. _____<br>_____ ox   |   |
| 5. _____<br>_____ ant    |  | 6. _____<br>_____ book |  |

**B. Complete each sentence using a (A) or an (An).**

7. \_\_\_\_\_ apple was placed on \_\_\_\_\_ plate.
8. \_\_\_\_\_ pig and \_\_\_\_\_ ox planned \_\_\_\_\_ escape.

Name \_\_\_\_\_

**This** and **that** are adjectives.**This** is used for a noun that is close.**That** is used for a noun that is far away.**A. Write this or that to complete the sentences.**

\_\_\_\_\_

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1. \_\_\_\_\_ book is over in the corner.

\_\_\_\_\_

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2. \_\_\_\_\_ boy is petting his dog.



\_\_\_\_\_

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3. Can you hand me \_\_\_\_\_ cup on the table?

\_\_\_\_\_

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4. \_\_\_\_\_ shelf is too high to reach.

**B. Write a sentence using that or this.**

\_\_\_\_\_

-----

5. \_\_\_\_\_

\_\_\_\_\_

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Name \_\_\_\_\_

**A** and **an** are special adjectives that tell which one.Use **a** with nouns that start with a consonant.Use **an** with nouns that start with a vowel sound.Use **this** for a noun that is close. Use **that** for a noun that is far away.

All important words in book titles begin with a capital letters. Underline book titles.

**Write C if the sentence is correct. If the sentence is incorrect, write X and circle the mistakes.**1. We took an ride to a park. \_\_\_\_\_  
\_\_\_\_\_2. This is a fun day. \_\_\_\_\_  
\_\_\_\_\_3. My New Brother is a book about a baby. \_\_\_\_\_  
\_\_\_\_\_4. We took that bus to school. \_\_\_\_\_  
\_\_\_\_\_5. We saw a ant in the dirt. \_\_\_\_\_  
\_\_\_\_\_6. We read The Happy camper in class today. \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Use **a** with nouns that start with a consonant.

Use **an** with nouns that start with a vowel.

Use **this** for a noun that is close.

Use **that** for a noun that is far away.

Important words in a book title begin with a capital letter.

**A. Write a, an, this, or that to complete each sentence.**

I. Vincent is \_\_\_\_\_ artist.

2. The cab is here. We will take \_\_\_\_\_ cab.

3. We can have \_\_\_\_\_ peach with lunch.

4. Why is \_\_\_\_\_ car parked so far away?

**B. Underline the book title that is written correctly.**

## 5. The big dog

## 6. How Can I Help?

Name \_\_\_\_\_

**A. Draw a line to match the word to its description.**

- |         |   |
|---------|---|
| 1. an   | tells about a noun that is near                 |
| 2. that | goes before a noun that begins with a vowel     |
| 3. this | tells about a noun that is far away             |
| 4. a    | goes before a noun that begins with a consonant |

**B. Choose two of the words above to write your own sentences.**

5. \_\_\_\_\_  
-----  
\_\_\_\_\_  
\_\_\_\_\_  
-----  
\_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_

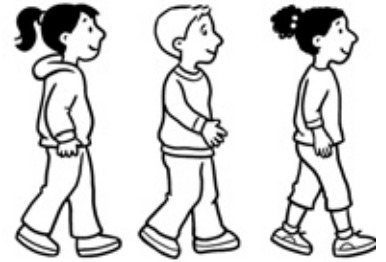
Name \_\_\_\_\_

A **preposition** connects one part of a sentence to another.

Words such as **toward**, **in**, **of**, **on**, **above**, **for**, **during**, and **beyond** link nouns to other words in a sentence.

Examples: The picture is **on** the wall.

We will walk **toward** the park.



**Complete the sentences with a preposition from the box.**

for

during

toward

beyond

1. We had a fire drill \_\_\_\_\_ gym.

2. We moved \_\_\_\_\_ the door.

3. We ended up at the park way \_\_\_\_\_ the soccer field.

4. The new soccer field was built \_\_\_\_\_ our team.



Name \_\_\_\_\_

A **prepositional phrase** tells more about a noun or pronoun. It starts with a preposition. There are no verbs in a prepositional phrase.

Example: We moved **toward the stage**.

We were ready **for the show**.

**Underline the prepositional phrases in the sentences.**

1. All the kids in the play are here.
2. They are all on the stage.
3. It was good to be part of the cast.
4. We moved toward the stairs on the stage.
5. Our teacher was beyond the curtains telling us our lines.
6. The scenery was built in a week.



Name \_\_\_\_\_

Words such as **toward**, **in**, **of**, **on**, **above**, **for**, **during**, and **beyond** link nouns to other words in a sentence.

Name titles begin with capitals and end with periods.

Examples: **Mr.** Chen, **Mrs.** Mills, **Dr.** Don

**Write C if the sentence is correct. If the sentence is incorrect, write X and circle the mistakes.**

1. My dentist is dr. Mike. \_\_\_\_\_  
 \_\_\_\_\_

2. I went there on Tuesday. \_\_\_\_\_  
 \_\_\_\_\_

3. Mrs. wall took me to the dentist. \_\_\_\_\_  
 \_\_\_\_\_

4. I got a cleaning beyond the visit. \_\_\_\_\_  
 \_\_\_\_\_

5. It was mr. hopewell's turn after me. \_\_\_\_\_  
 \_\_\_\_\_

Name \_\_\_\_\_

Words such as **toward**, **in**, **of**, **on**, **above**, **for**, **during**, and **beyond** link nouns to other words in a sentence.

Name titles such as **Mr.**, **Mrs.**, **Ms.**, and **Dr.** all begin with a capital letter and end with a period.

**A. Circle the preposition in ( ) to complete each sentence.**

1. Riding my bike (toward, above, during) cars is not safe.
2. My dad helped me ride (beyond, during, of) summer.
3. First I rode (during, in, of) my brand new driveway.
4. Then I rode (in, during, beyond) the end of the block.



**B. Underline the name title that is written correctly.**

- |               |            |            |
|---------------|------------|------------|
| 5. Ms. Dean   | Ms Dean    | Ms dean    |
| 6. dr. Miller | Dr. Miller | Dr Miller. |

Name \_\_\_\_\_

**A. Write a prepositional phrase from the box to complete each sentence. Cross out incorrect name titles.**

on her sofa  
of bricks

toward the door  
in the air

1. Three birds flew \_\_\_\_\_.

2. Two bags \_\_\_\_\_ were for  
mr. Casey.

3. Mom walked \_\_\_\_\_ with  
Mrs Dowd.

4. Mrs. Walker sat \_\_\_\_\_.

**B. Choose one prepositional phrase from above to  
write your own sentence.**

5. \_\_\_\_\_