

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

**High-Frequency Words**

1.

2.

3.

4.

5.

6.

7.

8.

1. her

2. bird

3. fur

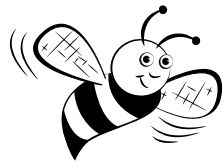
4. fern

5. dirt

6. work

7. climb

8. through



Name \_\_\_\_\_

her  
dirtbird  
workfur  
climbfern  
through**Write the spelling words that have 3 letters.**

\_\_\_\_\_

-----

1. \_\_\_\_\_ 2. \_\_\_\_\_

**Write the spelling words that have 4 letters.**

\_\_\_\_\_

-----

3. \_\_\_\_\_ 4. \_\_\_\_\_

-----

5. \_\_\_\_\_ 6. \_\_\_\_\_

**Write the spelling word that has 5 letters.**

\_\_\_\_\_

-----

7. \_\_\_\_\_

**Write the spelling word that has 7 letters.**

\_\_\_\_\_

-----

8. \_\_\_\_\_

Name \_\_\_\_\_

her

dirt

bird

work

fur

climb

fern

through

**Add the word parts together to make a spelling word.  
Write the spelling word on the line.**



1. b + ird =

\_\_\_\_\_

-----

=====

2. h + er =

-----

=====

3. w + ork =

-----

=====

4. cl + imb =

-----

=====

5. f + ur =

-----

=====

6. f + ern =

-----

=====

7. d + irt =

-----

=====

8. thr + ough =

-----

=====

Name \_\_\_\_\_

**Is the underlined word spelled correctly? Use a pencil to fill in the circle in front of Yes or No. If the word is spelled wrong, write the word correctly.**

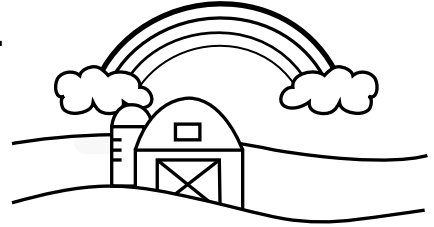
1. There is a rainbow over the barn.

Correct?     ☐ Yes     ☐ No

\_\_\_\_\_

-----

\_\_\_\_\_



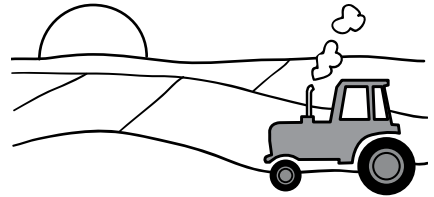
2. The farm wirk is done.

Correct?     ☐ Yes     ☐ No

\_\_\_\_\_

-----

\_\_\_\_\_



3. Stars shine throuh the trees.

Correct?     ☐ Yes     ☐ No

\_\_\_\_\_

-----

\_\_\_\_\_



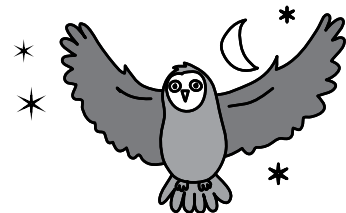
4. The bird flies at night.

Correct?     ☐ Yes     ☐ No

\_\_\_\_\_

-----

\_\_\_\_\_



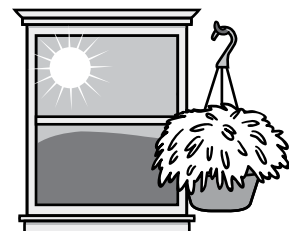
5. A furn needs sun to grow.

Correct?     ☐ Yes     ☐ No

\_\_\_\_\_

-----

\_\_\_\_\_



Name \_\_\_\_\_

her  
work

bird  
barn

fur  
arm

fern  
climb

dirt  
through

**A. Change one letter to write the spelling word correctly. Write the spelling word on the line.**

1. hir

2. fer

3. werk

4. durt

5. firn

6. burd

**B. Circle the word that is spelled correctly. Write it on the line.**

7. arrm

arme

arm

8. through

throuhg

through

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

**High-Frequency Words**

1.

\_\_\_\_\_  
-----  
\_\_\_\_\_

2.

\_\_\_\_\_  
-----  
\_\_\_\_\_

3.

\_\_\_\_\_  
-----  
\_\_\_\_\_

4.

\_\_\_\_\_  
-----  
\_\_\_\_\_

5.

\_\_\_\_\_  
-----  
\_\_\_\_\_

6.

\_\_\_\_\_  
-----  
\_\_\_\_\_

7.

\_\_\_\_\_  
-----  
\_\_\_\_\_

8.

\_\_\_\_\_

1. born

2. corn

3. core

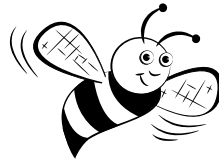
4. more

5. roar

6. soar

7. learn

8. sure



Name \_\_\_\_\_

born  
roar

corn  
soar

core  
learn

more  
sure

Write the words that end with ore.

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

Write the words that end with oar.

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
-----  
\_\_\_\_\_

Write the words that end with orn.

5. \_\_\_\_\_  
-----  
\_\_\_\_\_

6. \_\_\_\_\_  
-----  
\_\_\_\_\_

Write the word that ends with ure.

7. \_\_\_\_\_  
-----  
\_\_\_\_\_

Write the word that ends with earn.

8. \_\_\_\_\_  
-----  
\_\_\_\_\_

Name \_\_\_\_\_

**A. Read the words in the box. Say each word.  
Then complete each word to make a spelling word.**

 born  
 roar

 corn  
 soar

 core  
 learn

 more  
 sure

1. m \_\_\_\_\_ e

5. b \_\_\_\_\_ n

2. c \_\_\_\_\_ e

6. r \_\_\_\_\_ r

3. s \_\_\_\_\_ e

7. c \_\_\_\_\_ n

4. s \_\_\_\_\_ r

8. \_\_\_\_\_ earn

**B. Write your own sentence. Use one or two words from the box. Check that your sentence begins with a capital letter.**

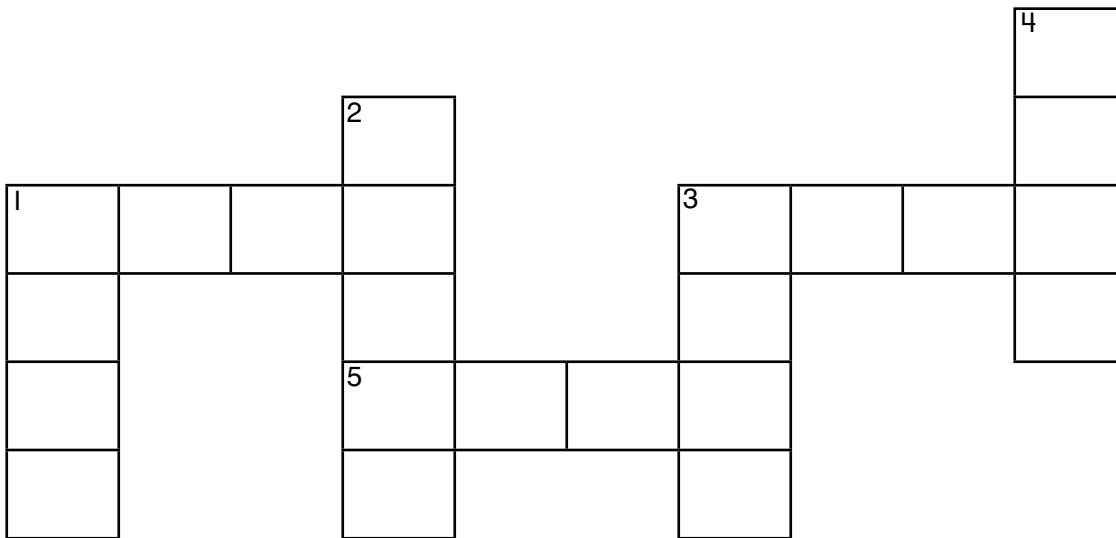
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Name \_\_\_\_\_

born  
soarcorn  
hercore  
dirtmore  
learnroar  
sure

**Read the clue. Write the spelling word in the puzzle.  
Put one letter in each box.**

**ACROSS**

1. This is the center of something.
3. A plane can do this.
5. A tiger can do this.

**DOWN**

1. You can eat this.
2. You do this in school.
3. When you know something, you feel this way.
4. If it is not less, it might be this.

Name \_\_\_\_\_

born  
soarcorn  
hercore  
dirtmore  
learnroar  
sure

**Look at each set of words. One word in each set is spelled correctly. Use a pencil to fill in the circle in front of that word.**

1. ☐ dert  
☐ durt  
☐ dirt

2. ☐ sure  
☐ shur  
☐ sur

3. ☐ hir  
☐ her  
☐ hur

4. ☐ soer  
☐ soor  
☐ soar

5. ☐ cor  
☐ core  
☐ cour

6. ☐ more  
☐ moor  
☐ mor

7. ☐ ruar  
☐ roar  
☐ roer

8. ☐ boarn  
☐ born  
☐ boern

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

**High-Frequency Words**

1.

2.

3.

4.

5.

6.

7.

8.

1. cow

2. town

3. mouse

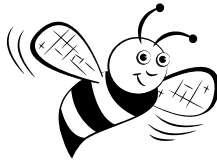
4. how

5. out

6. mouth

7. nothing

8. early



Name \_\_\_\_\_

cow  
outtown  
mouthmouse  
nothinghow  
early

**Add the word parts together to make a spelling word.  
Write the spelling word on the line.**

1. ou + t =

2. tow + n =

3. mou + th =

4. ear + ly =

5. h + ow =

6. mou + se =

7. c + ow =

8. noth + ing =

Name \_\_\_\_\_

cow  
outtown  
mouthmouse  
nothinghow  
early

**Look at the spelling words in the box. Write the spelling words that match each spelling pattern.**

**ow****ou**

1.

4.

2.

5.

3.

6.

**Write the spelling word that ends with ly.**

7.

**Write the spelling word that ends with ing.**

8.

Name \_\_\_\_\_

cow

town

mouse

how

out

mouth

born

roar

nothing

early

**A. Write a spelling word for the clue.**

1. Cats like to chase this small animal. \_\_\_\_\_

2. This farm animal grazes on grass. \_\_\_\_\_

3. A lion can make this sound. \_\_\_\_\_

**B. Write a spelling word to complete the sentence.**

4. The chick hatched \_\_\_\_\_ of an egg.

5. It opened its \_\_\_\_\_ and peeped.

6. \_\_\_\_\_ can it be so loud?

Name \_\_\_\_\_

cow  
mouth

town  
born

mouse  
roar

how  
nothing

out  
early

**A. Change one letter in each word below to make a spelling word. Write the spelling word on the line.**

1. down

2. soar

3. horn

4. our

5. south

6. house

**B. Look at the words you wrote above. Circle the words that have the /ou/ sound as in how.**

**C. Write these spelling words in ABC order.**

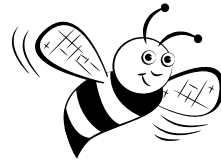
cow      how      roar      nothing      early      town

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

**High-Frequency Words**

- |    |       |          |
|----|-------|----------|
| 1. | _____ | 1. spoil |
| 2. | _____ | 2. coin  |
| 3. | _____ | 3. join  |
| 4. | _____ | 4. joy   |
| 5. | _____ | 5. toy   |
| 6. | _____ | 6. boy   |
| 7. | _____ | 7. build |
| 8. | _____ | 8. fall  |





Name \_\_\_\_\_

spoil  
toy

coin  
boy

join  
build

joy  
fall

**Write the spelling words that have 3 letters.**

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. \_\_\_\_\_

**Write the spelling words that have 4 letters.**

4. \_\_\_\_\_  
-----  
\_\_\_\_\_

5. \_\_\_\_\_  
-----  
\_\_\_\_\_

6. \_\_\_\_\_

**Write the spelling words that have 5 letters.**

7. \_\_\_\_\_  
-----  
\_\_\_\_\_

8. \_\_\_\_\_  
-----  
\_\_\_\_\_

Name \_\_\_\_\_

**A. Read the words in the box. Say each word. Then complete each word below to make a spelling word.**

spoil  
toy

coin  
boy

join  
build

joy  
fall

1. j \_\_\_\_\_ n

2. bui \_\_\_\_\_

3. c \_\_\_\_\_ n

4. t \_\_\_\_\_

5. sp \_\_\_\_\_ l

6. f \_\_\_\_\_ ll \_\_\_\_\_

7. j \_\_\_\_\_

8. b \_\_\_\_\_

**B. Write your own sentence. Use one or two words from the box. Check that your capital and lowercase letters are clear.**

9. \_\_\_\_\_

Name \_\_\_\_\_

**A. Circle the spelling word that names the picture.  
Then write the word.**

1. boy                      bow

\_\_\_\_\_

-----

\_\_\_\_\_



2. moss                      mouse

\_\_\_\_\_

-----

\_\_\_\_\_



3. coal                      coin

\_\_\_\_\_

-----

\_\_\_\_\_



4. fall                      fowl

\_\_\_\_\_

-----

\_\_\_\_\_



**B. Write the word that is spelled correctly to complete the sentence.**

bilde                      build

\_\_\_\_\_

-----

5. They will \_\_\_\_\_ a new house.

Name \_\_\_\_\_

spoil  
boy

coin  
town

join  
mouse

joy  
build

toy  
fall

**A. Mark an X on the line next to the word that is spelled correctly.**

- |                |             |             |
|----------------|-------------|-------------|
| _____          | _____       | _____       |
| -----          | -----       | -----       |
| 1. coen _____  | coyn _____  | coin _____  |
| -----          | -----       | -----       |
| 2. joy _____   | jooy _____  | joi _____   |
| -----          | -----       | -----       |
| 3. town _____  | toun _____  | tawn _____  |
| -----          | -----       | -----       |
| 4. billd _____ | build _____ | biuld _____ |
| -----          | -----       | -----       |

**B. In each row put an X on the word that does not belong. Then write the spelling word.**

<b>5.</b>	head	spoil	broil
<b>6.</b>	house	rope	mouse
<b>7.</b>	late	fall	small

_____
-----
_____
-----
_____
-----
_____
-----