Follow your teacher’s instructions as you complete the day-to-day steps below.

Week 1 Focus: Writing an Informational Essay

This week focuses on writing an essay on the following prompt: Write an informational essay that explains how chance discoveries might happen and the results of these discoveries.

# Day 1 English Language Arts

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| Writing & Reading | You’ll be writing an essay on this topic: Write an informational essay that explains how chance discoveries might happen and the results of these discoveries.  Today’s Work:   1. Read the articles and underline or highlight evidence that could be used in your essay about chance discoveries.   [*Discoveries Articles*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EfSqFGzJkUBOvAJ1ppFKwlcBNdiOgA6-StdY64AQDn5c2g?e=PlU390) |

# Day 2 English Language Arts

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| Writing & Reading | Today you’ll begin writing your essay.  Today’s Work:   1. Review the articles you highlighted from Day 1. 2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, consider writing two body paragraphs: one about *how the discoveries might happen* and another about the *results of the discoveries*. 3. Next, draft an introduction for the essay. Include an attention grabber and a big idea statement to tell the reader exactly what you’ll be writing about.   [*Building an Essay Sheet*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EXhltDbD9_5GsKog3UcNk3EBZA-2E2wxvDxx0fiz5fxpIA?e=TioTai) |

# Day 3 English Language Arts

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| Writing & Reading | Time to draft a body paragraph for your essay.  Today’s Work:   1. Use the *Building an Essay Sheet* and the *Discoveries Articles* to organize Body Paragraph 1 about how the discoveries happened. 2. Make sure to have at least six sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article). |

# Day 4 English Language Arts

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| Writing & Reading | Time to draft a second body paragraph for your essay.  Today’s Work:   1. Use the *Building an Essay Sheet* to organize Body Paragraph 2 about the results of the discoveries. 2. Make sure to have at least six sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article). |

# Day 5 English Language Arts

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| Writing & Reading | Now it’s time to wrap up your essay.  Today’s Work:   1. Use the *Building an Essay Sheet* to draft your conclusion (ending). Ask yourself: How can I wrap up and end the essay? 2. After finishing the conclusion, go back and read through the essay, looking for these things:   - Capital letters at the beginning and punctuation at the end of each sentence  - Enough evidence and explanation in each body paragraph  - Words that might be spelled incorrectly  3. When you’ve finished, follow your teacher’s instructions for turning in your essay. |

Follow your teacher’s instructions as you complete the day-to-day steps below.

Week 2 Focus: Reading Comprehension

This week you’ll be reading stories and articles, while answering questions.

# Day 6 English Language Arts

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| Writing & Reading | Today’s Work:   1. Complete the Read and Respond Activity sheet. Follow your teacher’s instructions for turning this assignment in.   [*Cockroaches Read and Respond Activity Sheet*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EVbqC9jtqvlHmkU4hSiKE04BfCV6smQp3D1ElJQ1VCvOCg?e=NpSJCe) |

# Day 7 English Language Arts

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| Writing & Reading | Today’s Work:   1. Complete the Read and Respond Activity sheet. Follow your teacher’s instructions for turning this assignment in.   [*The Fire Read and Respond Activity Sheet*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EeWLytCoKxlBpsk4fMAXuTkBBv4yaPljyrf6Cy8GahrgKQ?e=WNfo6z) |

# Day 8 English Language Arts

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| Writing & Reading | Today’s Work:   1. Complete the Read and Respond Activity sheet. Follow your teacher’s instructions for turning this assignment in.   [*The Eiffel Tower Read and Respond Activity Sheet*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/ERAiSxCm_59HpqP3BbVAzyAB0BtHpcOnLkAKfBreklUotw?e=hYCNQv) |

# Day 9 English Language Arts

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| Writing & Reading | Today’s Work:   1. Complete the Read and Respond Activity sheet. Follow your teacher’s instructions for turning this assignment in.   [*The Missing Brooch Read and Respond Activity Sheet*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EYvirvoW1JJAl0R2AWOKd24BdS0WaaKpejQ3WAli9ESzjg?e=iHD7dS) |

# Day 10 English Language Arts

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| Writing & Reading | Today’s Work:   1. Now that you’ve read four different stories/articles, select the one you liked the best. 2. Write a response that includes the five Ws: Who? What? Where? When? and Why? Be sure to include the title of the story or article and the most important details only. Follow your teacher’s instructions for turning this assignment in. |

Follow your teacher’s instructions as you complete the day-to-day steps below.

Week 3 Focus: Writing an Opinion Essay

This week focuses on writing an essay on the following prompt: Write an opinion essay that explains which is better—homeschooling or public schooling—and why.

# Day 11 English Language Arts

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| Writing & Reading | You’ll be writing an opinion essay on this topic: Write an opinion essay that explains which is better—homeschooling or public schooling—and why.  Today’s Work:   1. Read the articles and underline or highlight evidence that could be used in your essay about whether you think homeschooling or public schooling is better—and why.   [*Which School Articles?*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EVAeNglyIdZLtoC16BIdRcgBGY7s65GvRJFj6RPZdKAUsA?e=oYCqtr) |

# Day 12 English Language Arts

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| Writing & Reading | Time to organize and plan your essay.  Today’s Work:   1. Review the articles you highlighted from Day 11. 2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, think about which side you will take and what text details you will use to support your opinion. 3. Next, draft an introduction for the essay. Include an attention grabber and a big idea statement to tell the reader exactly what you’ll be writing about.   [*Building an Essay Sheet*](https://writescore-my.sharepoint.com/:b:/p/murielle_borrie/EXhltDbD9_5GsKog3UcNk3EBZA-2E2wxvDxx0fiz5fxpIA?e=PeTNLZ) |

# Day 13 English Language Arts

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| Writing & Reading | Time to draft a body paragraph for your essay.  Today’s Work:   1. Use the *Building an Essay Sheet* and the *Which School? Articles* to organize Body Paragraph 1. 2. Make sure to have at least six sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article). |

# Day 14 English Language Arts

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| Writing & Reading | Time to draft a second body (and third, if wanted) paragraph for your essay.  Today’s Work:   1. Use the *Building an Essay Sheet* and the *Which School? Articles* to organize Body Paragraph 2. 2. Make sure to have at least six sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article). |

# Day 15 English Language Arts

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| Writing & Reading | Now it’s time to wrap up your essay.  Today’s Work:   1. Use the *Building an Essay Sheet* to draft your conclusion (ending). Ask yourself: How can I wrap up and end the essay? 2. After finishing the conclusion, go back and read through the essay, looking for these things:   - Capital letters at the beginning of each sentence  - Punctuation at the end of each sentence  - Enough evidence and explanation in each body paragraph  - Words that might be spelled incorrectly  3. When you’ve finished, follow your teacher’s instructions for turning in your essay. |