**CURRENT EVENT ASSIGNMENT**

The world around us is changing each and every day and those decisions greatly affect our lives. It is important for us to be aware of the events that are going on around us locally and nationally. You are restricted to articles that deal with events of politics, government, etc. related to the United States. The current event you choose **MUST** have something to do with issues relating to the Declaration of Independence, the Bill of Rights, and/or equality for women or minorities. **You MAY NOT submit articles related to sports, entertainment, etc.**

For the article you choose, you should write or type your summary in the following format:

**Article Title (5):** Write the title at the top of your page.

**Summary(40):** Write a summary paragraph, ***in your own words***, about the article. It needs to be at least SIX to EIGHT SENTENCES LONG. You can’t copy verbatim from the article. Doing so will result in a grade of “0.” Only two quotes may be used in your summary.

**Significance(40):** Write at least 5-6 sentences discussing why you chose the article ***and*** how it is important to society. Think about who this event impacts and how. Explain why it is significant or provide your opinion about the topic. Explain how it relates to the texts that we have been reading in class.

**Three Questions(10):** You will need to write (3) relevant questions about the article (these are questions you would like answered or questions that you could ask students in the class. .

**Reference(5):** Cite the article and include the following: Title article; author; source (where you got it from); date retrieved or published.

Attach a copy of the article with your summary. ( I only need the first page or a section of the article).

The article you choose must not have been published more than 1 month ago and be a ***minimum*** of five paragraphs (25-30 sentences.) You may choose your article from a number of sources. They may come from Newspapers (News and Observer, USA Today, etc.), weekly newsmagazines such as Time, History Magazines or professional news sources located on the internet. If you have Internet access, I have listed a number of sites to assist you.

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[ABC News](http://www.abcnews.go.com)

[CBS News](http://www.cbsnews.com)

[CNN](http://www.cnn.com)

[Fox News](http://www.foxnews.com)

[Los Angeles Times](http://www.latimes.com/)

[National Geographic News](http://news.nationalgeographic.com)

[NBC News](http://www.msnbc.com)

[American History](http://www.historynet.com/magazines/american_history)

[AP](http://www.ap.org/)

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CURRENT EVENTS RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Proficient****16 pts** | **Developing****12 pts** | **Needs work****8 pt** |
| **Summary** | Captures and communicates the main points of the article | Captures some of the main points or does not stick to the main points and includes too much supportive information | Reflects little understanding of the main points of the article |
| **Significance** | Aptly expresses why the article is of significance to society and why, personally, he/she chose the article | Expresses either why the article was chosen or how the article is significant to society but not both | Does not express why the article was chosen or how the article is significant to society. |
| **Questions** | Three questions written | 2 Questions written | 1 question written |
| **Format** | Identifies the title, source, publication date, and attaches the article  | One of the four listed is missing. | Two of the four listed are missing. |
| **Writing** | All statements are in students own words. | One phrase very similar to one in the original article  | Two or three phrases very similar to ones in the original article |
| **Length of article** | Original article is at least 25 sentences long. | Article is 16 to 24 sentences in length. | Original article is 15 or less sentences. |

**TOTAL from rubric: \_\_\_\_\_\_\_\_\_\_** 4 points will be added for including your full name, date, class and article number. Rubric will be adjusted when student presents article in class to account for presentation.

**FINAL TOTAL: \_\_\_\_\_\_\_\_\_\_**